

# Key Stage 1: Teaching Progression

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		Year 1 Teaching P	rogression Phase 4: Autumn 1	
WEEK 1	2* 3	waiting, sailing, singing, buzzing, raining, quance CVC brushing, smelling, CVCC ranting, pand Reinforce CVC, CCVC and CVCC and introduc CVC needed, waited, started, handed, booste pulled, stacked (ed as one phoneme /d/) ramp Reinforce CVC, CCVC and CVCC and introduction faster, rocker, jumper, quicker, brighter, hunter	uce suffix 'ed' with no changes to the root word — d, sorted (ed as two phonemes) pushed, pressed, ed, jumped (pronounced as one phoneme /t/) uce suffix 'er' with (no changes to the root word) - er, darker, fresher, banker uce suffix 'est' with (no changes to the root word) —	Consolidate & Revisit Reader 26 A: Guided Read B: Independent C: Home Read
	5	Revise the week's new learning Teach Phase 5 Common Exception Words for Introduce new decodable text through Shared	reading & spelling: were there oh their I Reading	Reader 27: In the Past
*Lesso	on plan	to explain different 'ed' pronunciation (d/t/ed)		
WEEK 2	1 2 3 4	CCVCC short vowel grand, crisp, stamp, crep CCVCC long vowel clowns, frowns, swoons, f CCCVC short vowel spring, splash, scrum, str CCCVC long vowel screech, sprain, screen, str	loats (adding 's') ong, string	<b>Consolidate</b> <b>Reader 27</b> A: Guided Read B: Independent C: Home Read
<b>&gt;</b>	5	Revise the week's new learning Teach Phase 5 Common Exception Words for Introduce new decodable text through Shared		Reader 28: The Grand Box
		Teach Phase 5 Alterr	native New Graphemes for Reading	
	1	Alternative new grapheme /ai/ ay crayon, plo	ıy, tray, may, say, away, hooray	Consolidate
	2	3 . 2 3 .	t, shout, hound, mound, bound, sound, louder	Reader 28
က	3	Alternative new grapheme /igh/ ie tie, pie, lie, die, client, quiet		A: Guided Read
WEEK	4	Alternative new grapheme /ee/ ea seal, eat, heal, meal, mean, weak, beast, feast, squeak, stream		B: Independent C: Home Read
M	5	Revise the week's new learning  Teach Phase 5 Common Exception Words for reading & spelling: I'll I'm it's  Introduce new decodable text through Shared Reading		Reader 29: Beast, Owl and Hound
	1*	Alternative new grapheme /ee/ ey key, chimn		Consolidate
	2	Alternative new grapheme /oi/ <b>oy</b> toy, boy, e		Reader 1
	3	Alternative new grapheme /ur/ ir girl, third, fi	A: Guided Read	
WEEK 4	4	Alternative new grapheme (long vowel /oo/) u and alternative pronunciation /(y)oo/ venue,	B: Independent C: Home Read	
	5	Revise the week's new learning Teach Phase 5 Common Exception Words for Introduce new decodable text through Share	ed Reading	Reader 30: Zoom to the Moon
*Keg	ıonal	dialect may mean that the <b>ey</b> is pronc		
	1	Alternative new grapheme /or/ aw paw, shawl,	3 3	Consolidate Reader 30
	2	Alternative new grapheme /or/ au launch, haul		A: Guided Read
.K 5	3	Alternative new grapheme /or/ oor door, poor,	-	B: Independent C: Home Read
WEEK	4	Alternative new grapheme /w/ wh wheel, whisp	er, wheelchair, which, whiskers, whip, whether	
>	5	Revise the week's new learning Teach Phase 5 Common Exception Words for rec Introduce new decodable text through Shared Re		Reader 31: Grandad and the Lost Car
		Ready Steady Assessmer	nt & Consolidation Week: ASSESSMENT INTERVAL 1	
WEEK 6	1 2 3 4 5	CVC, CCVC, CVCC and ing, ed, er, est  CCVCC, CCCVC with long and short vowel   ai/ay  ow/ou   igh/ie   lee/ea   lee/ey,  oi/oy,  ur/ir, (long vowel  oo/) ue,  (y)oo/ ue   lor/aw,  or/au,  or/ oor,  w/wh,	Build the Skills for automaticity Fluency Reading: decodable words containing taught GPCs Fluency Spelling: encodable words containing taught GPCs Fluency Reading and Fluency Spelling of Common Exception Words: were there oh their do little one out what when Consolidate contractions for reading: I'll I'm it's didn't we'll	Consolidate Readers 27/28/29/30/31 A: Guided Read B: Independent C: Home Read  Reader 31c: A Box of
				Pumpkins

1 Alternative new graphene foul of the cere, open, joe doe, they, types 2 Alternative new graphene foul of the cere, open, joe doe, they, types 3 Alternative new graphene foul of the cere, open, joe doe, they, they, drew, jiew, threw, blev 4 Alternative new graphene foul less rowed ex screw, grew, they, drew, jiew, threw, blev 5 Revet the week's new learning REMST Phose Common Everption Words for reading & spelling what when Rendering and the common Everption Words for reading as spelling what when Rendering 32 1 Spit You'vel digraph foul or a grope, shake, stock, immore, plate, cape, toke 2 Spit You'vel digraph foul or a grope, shake, stock, immore, plate, cape, toke 4 Spit You'vel digraph foul or a grope, shake, stock, immore, plate, cape, toke 5 Reves the week's new learning 6 Learning for the common Everption Words for reading and spelling people 1 Spit You'vel digraph foul or a graph for reading and spelling people 1 Spit You'vel digraph foul or a graph, shake, invite, bride, drive 2 Spit You'vel digraph foul or a graph, four, shake, invite, brite, three 3 Spit You'vel digraph foul or a graph, four, shake, invite, brite, three 4 Spit You'vel digraph foul or a graph, four, shake, invite, brite, three 5 Rever the week's new learning 6 Learning four three four three graphs four or a graph, shake, invite, brite, three 6 Spit You'vel digraph foul or a graph, four, shake, invite, brite, three 7 Spit You'vel digraph foul or a graph, four, shake, invite, brite, three 8 Spit You'vel digraph four four a graph, four three graphs, fo		Phase 5: Autumn 2 Alternative New Graphemes for Reading					
A Alternative new grapheme fool long wowll ow strow, greyn, chan, drew, crew, flew, threw, blew  4 Alternative new grapheme alternative pronunciation (gloof ew new, stew, next, dew, few  5 Revice the week's new learning  EV/SIT Prace 5 Common Exception Words for reading & spelling, what when  1 Spit Vowel digrap Aid a searne, escape, made, safe, games, place, cope, take  2 Spit Vowel digrap Aid as some, escape, made, safe, games, place, cope, take  3 Spit Vowel digrap Aid as some, escape, made, safe, games, place, cope, take  4 Spit Vowel digrap Aid as some, escape, made, safe, games, place, cope, take  5 Revice the week's new learning  Tanch new Place 5 Common Exception Word for reading and spelling people  1 Spit Vowel digrap Aid is especial, new, note, mole, dev  3 Spit Vowel digrap Aid is especial, new, note, mole, dow, and a spelling people  1 Spit Vowel digrap Aid is especial, note, note, note, explode, stole  2 Spit Vowel digrap Aid is especial, note, note, note, explode, stole  5 Revice the week's new learning  Tacch new Phase 5 Common Exception Word for reading and spelling. Mr Mrs  Introduce new decedeble text through Shared Reading  1 Spit Vowel digrap Aid is especial, note, note, note, explode, stole  2 Spit Vowel digrap Aid is especial, note, note, note, septide, stole  3 Spit Vowel digrap Aid is especial, note, note, note, explode, stole  5 Revice the week's new learning  Teach new Phase 5 Common Exception Word for reading and spelling. Mr Mrs  Introduce new decedeble text through Shared Reading  1 Spit Vowel digrap Aid is especial, note, note, note, note, note, reading and spelling. Mr Mrs  Introduce new decedeble text through Shared Reading  1 Spit Vowel digrap Aid is especial, note,		1	Alternative new grapheme /f/ ph dolphin, orphan, elep	hant, alphabet, graph, phonics	Consolidate		
4 Alternative new graphene down long visioned ewisters, greve, clews, clews, clews, Leve, Leve, Leve.  4 Alternative new graphene discrimitor promortication (Spots or were, steve, newt, dev., Few.  5 Revise the week's new kenning  8 PUSUTF Private 5 Common Exception Words for reading & spelling; what when  1 Split Vowel digraph feet e-eil Private, steve, made, sple, game, lake  2 Split Vowel digraph feet e-eil Private, extreme, complete, Eve. Steve,  3 Split Vowel digraph feet e-eil Private, extreme, complete, Eve. Steve,  4 Split Vowel digraph feet e-eil Private, extreme, complete, Eve. Steve,  5 Revise the week's new learning  Teach new Place 5 Common Exception Word for reading and spelling people  Introduce new decodable text through Shared Reading  2 Split Vowel digraph fight is elide, time, like, private, private, bride, dive  3 Split Vowel digraph fight is elide, time, like, private, private, bride, dive  4 Split Vowel digraph food one spote, done, store, work, brone, throne  4 Split Vowel digraph food one spote, done, store, work, brone, throne  5 Revise the week's new learning  Teach new Place 5 Common Exception Words for reading and spelling. Whr Mrs  Introduce new decodable text through Shared Reading  5 Revise the week's new learning  Teach new Place 5 Common Exception Words for reading and spelling. Whr Mrs  Introduce new decodable text through Shared Reading  5 Revise the week's new learning  Teach new Place 5 Common Exception Words for reading and spelling. Whr Mrs  Introduce new decodable text through Shared Reading  5 Revise the week's new learning  Teach new Place 5 Common Exception Words for reading and spelling. Unkn, time  1 Split Vowel digraph roal use themselves through Shared Reading  5 Revise the week's new learning  Teach new Read Common Exception Word for reading and spelling, looked  1 Introduce new decodable text through Shared Reading  7 Reader 35.  8 Revise the week's new learning  Teach new Read Common Exception Word for reading and spelling, could listen through Shared Reading  1		2	Alternative new grapheme /oa/ <b>oe</b> toe, goes, foe, doe,	hoe, tiptoe			
RVISII Phase S Common Exception Words for reading & spelling what when Introduce new decedable text through Shared Reading  1 Spit Vowel digroph foul or a some, excape, made, safe, game, place, tope, take 2 Spit Vowel digroph foul or a some, excape, made, safe, game, lake 3 Spit Vowel digroph foul or a some, excape, made, safe, game, lake 4 Spit Vowel digroph foul or a some, excape, made, safe, game, lake 5 Revice the week's new learning Trach new Phase S Common Exception Word for reading and spelling: people Introduce new decodable text through Shared Reading 2 Spit Vowel digroph flyid is exist, time, luke, proze, pres, time 2 Spit Vowel digroph flyid is exist, time, luke, proze, pres, time 3 Spit Vowel digroph flyid is exist, time, luke, proze, pres, time 4 Spit Vowel digroph flood or bone, hole, sone, work, home, throne 4 Spit Vowel digroph flood or bone, hole, sone, work, home, throne 5 Revice the week's new learning Teach new Those S Common Exception Words for reading and spelling: Mr Mrs Introduce new decodable text through Shared Reading 5 Revice the week's new learning Teach new Those S Common Exception Words for reading and spelling: Mr Mrs Introduce new decodable text through Shared Reading 5 Revice the week's new learning Teach new Those S Common Exception Words for reading and spelling: Mr Mrs Introduce new decodable text through Shared Reading 6 Spit Vowel digroph flood or some, but the spelling: Mr Mrs Introduce new decodable text through Shared Reading 7 Spit Vowel digroph flood or some but the spelling: Mr Mrs Introduce new decodable text through Shared Reading 8 Reader 34.  A Guided Read 9 Spit Vowel digroph flood or some phonome (Mrs.) benefit with the spelling shared Reading 9 Spit Vowel digroph flood or some through the spit shared Reading 1 Spit Vowel digroph flood or some through the spit shared Reading 1 Vowel digroph flood or some through the spit shared Reading 1 Vowel digroph flood or some through the spit shared Reading 1 Vowel digroph flood or some through the spit shared Reading 1 V	(7	3	Alternative new grapheme /oo/ long vowel <b>ew</b> screw, o	grew, chew, drew, crew, flew, threw, blew			
RVISII Phase S Common Exception Words for reading & spelling what when Introduce new decedable text through Shared Reading  1 Spit Vowel digroph foul or a some, excape, made, safe, game, place, tope, take 2 Spit Vowel digroph foul or a some, excape, made, safe, game, lake 3 Spit Vowel digroph foul or a some, excape, made, safe, game, lake 4 Spit Vowel digroph foul or a some, excape, made, safe, game, lake 5 Revice the week's new learning Trach new Phase S Common Exception Word for reading and spelling: people Introduce new decodable text through Shared Reading 2 Spit Vowel digroph flyid is exist, time, luke, proze, pres, time 2 Spit Vowel digroph flyid is exist, time, luke, proze, pres, time 3 Spit Vowel digroph flyid is exist, time, luke, proze, pres, time 4 Spit Vowel digroph flood or bone, hole, sone, work, home, throne 4 Spit Vowel digroph flood or bone, hole, sone, work, home, throne 5 Revice the week's new learning Teach new Those S Common Exception Words for reading and spelling: Mr Mrs Introduce new decodable text through Shared Reading 5 Revice the week's new learning Teach new Those S Common Exception Words for reading and spelling: Mr Mrs Introduce new decodable text through Shared Reading 5 Revice the week's new learning Teach new Those S Common Exception Words for reading and spelling: Mr Mrs Introduce new decodable text through Shared Reading 6 Spit Vowel digroph flood or some, but the spelling: Mr Mrs Introduce new decodable text through Shared Reading 7 Spit Vowel digroph flood or some but the spelling: Mr Mrs Introduce new decodable text through Shared Reading 8 Reader 34.  A Guided Read 9 Spit Vowel digroph flood or some phonome (Mrs.) benefit with the spelling shared Reading 9 Spit Vowel digroph flood or some through the spit shared Reading 1 Spit Vowel digroph flood or some through the spit shared Reading 1 Vowel digroph flood or some through the spit shared Reading 1 Vowel digroph flood or some through the spit shared Reading 1 Vowel digroph flood or some through the spit shared Reading 1 V	Ë	4	Alternative new grapheme alternative pronunciation /(	y)oo/ <b>ew</b> new, stew, newt, dew, few	· ·		
2 Spilt Vowel digraph feel ee Betr, these, extreme, complete, Eve, Stree, 4 Spilt Vowel digraph feel ee Betr, these, extreme, complete, Eve, Stree, 5 Revise the week's new learning Teach new Phase 5 Common Exception World for reading and spelling people Introduce new decodable text through Shared Reading  1 Spilt Vowel digraph figh it e slide, time, tike, prize, ripe, sline 2 Spilt Vowel digraph figh it e slide, time, tike, prize, ripe, sline 3 Spilt Vowel digraph figh it e slide, time, tike, prize, ripe, sline 4 Spilt Vowel digraph fool or es brone, between the ment of the sline of	>	5	REVISIT Phase 5 Common Exception Words for reading				
Spile Vowel digraph leaf e e Pete, thisse, extreme, complete, tex, Steve,  4 Spile Vowel digraph leaf e e Pete, thisse, extreme, complete, tex, Steve,  5 Revise the week's new learning		1	Split Vowel digraph /ai/ <b>a-e</b> grapes, shake, snake, amo	ıze, plate, cape, take	Consolidate		
4 Split Vowel digraph foel e- them park, concrete, clear, chiese, extreme, complete, two Steve,  Revise the week's new learning leach new Phase 5 Common Exception Word for reading and spelling: people Introduce new decodable text through Shared Reading  1 Split Vowel digraph fight is side, time, like, prize, ripe, stime  2 Split Vowel digraph fight is side, time, like, prize, ripe, stime  3 Split Vowel digraph fool or bone, hole, stone, work, brone, throne  4 Split Vowel digraph fool or e- pone, hole, stone, work, brone, throne  4 Split Vowel digraph fool or e- pone, hole, stone, work, brone, throne  5 Revise the week's new learning leach new Phase 5 Common Exception Words for reading and spelling. Mr Mrs Introduce new decodable text through Shared Reading  2 Split Vowel digraph fool or a California for pronuncation '1900' cube, cure, tube, mule, tune, wolune, fume  5 Revise the week's week learning leach new Phase 5 Common Exception Words for reading and spelling. Mr Mrs Introduce new decodable text through Shared Reading  2 Split Vowel digraph fool or a California for pronuncation '1900' cube, cure, tube, mule, tune, wolune, fume  4 Repriorse fail William of the control word for reading and spelling. Mr Mrs Introduce new decodable text through Shared Reading  5 Revise the week's new learning leach through Shared Reading and spelling looked Introduce new decodable text through Shared Reading  1 Los an alternative to fol as in introduce on the protection of the control of the control of the control of through Shared Reading and spelling could Introduce new decodable text through Shared Reading and spelling could Introduce new decodable text through Shared Reading and spelling could Introduce new decodable text through Shared Reading and spelling could Introduce new decodable text through Shared Reading and spelling could Introduce new decodable text through Shared Reading and spelling could Introduce new decodable text through Shared Reading and spelling could Introduce new decodable text through Shared Reading		2	Split Vowel digraph /ai/ <b>a-e</b> same, escape, made, safe,	game, lake			
Revise the week's new learning   Teach new Phases & Common Exception Word for reading and spelling: people   Hove to Make a Birthday Cake	× ×	3	Split Vowel digraph /ee/ <b>e-e</b> Pete, these, extreme, com	plete, Eve, Steve,			
Revise the week's new learning   Teach new Phases & Common Exception Word for reading and spelling: people   Hove to Make a Birthday Cake	里	4	Split Vowel digraph /ee/ <b>e-e</b> theme park, concrete, delo	ete, Chinese,trapeze,	·		
2 Split Vowel digraph foul are spoke, shore, knoke, thome, throne 4 Split Vowel digraph foul are spoke, shore, worke, frome, throne 5 Revise the week's new learning 1 Teach new Phase 5 Common Exception Words for reading and spelling. Mr Mrs 1 Introduce new decodable text through Shared Reading 2 Split Vowel digraph foul are sales, flute, rude, rule, brute, prune, dude, June, jure 2 Split Vowel digraph foul are sales, flute, rude, rule, brute, prune, dude, June, jure 2 Split Vowel digraph foul are sales, flute, rude, rule, brute, prune, dude, June, jure 2 Split Vowel digraph foul are sales, flute, rude, rule, brute, prune, dude, June, jure 3 Reraffere split Vowel digraph foul are sales, flute, rude, rule, brute, prune, dude, June, jure 4 Reraffere split Vowel digraph foul are sales, flute, rude, rule, brute, prune, dude, June, jure 5 Split Vowel digraph foul are sales, flute, split, spl	>	5	<b>Teach</b> new Phase 5 Common Exception Word for read		Reader 33: How to Make a Birthday		
Spik Vowel digraph foul oe bone, hole, stone, woke, home, throne  4 Spik Vowel digraph foul oe bone, hole, stone, woke, home, throne  5 Revise the week's new learning Teach new Phase 5 Common Exception Words for reading and spelling: Mr Mrs Introduce new decodable text through Shared Reading  1 Spik Vowel digraph foul we solute, flute, rude, rule, brute, prune, dude, June, jute 2 Spik Vowel digraph foul we solute, flute, rude, rule, brute, prune, dude, June, jute 3 Reinforce spik Vowel digraph foul we solute, flute, rude, rule, brute, prune, dude, June, jute 4 Reinforce spik Vowel digraph foul we collernative pronunciation 'goo' cube, cute, tube, mule, tune, volume, fume 5 Revise the week's new learning Teach Phase 5 Common Exception Word for reading & spelling: looked Introduce new decodable text through Shared Reading  Phase 5 Alternative Pronunciations: Same Grapheme Different Phoneme  1 I (as an alternative to ful as in gloo) child, find, wild, grind, blind, hibernate 2 o (as an alternative to ful as in usopus) gold, cold, both, oil, so, no, most elsa an alternative to ful as in carroll exercise, dormice, cell, acid, central, volices, recent  4 u (as an alternative to ful as in unbriella pronounced long vowel fighoo') unicorn, unit, music, tuba, human, unit, e.crucian 5 Revise the week's new learning Teach Phase 5 Common Exception Word for reading and spelling: could Introduce new decodable text through Shared Reading  1 y (as an alternative to ful as in unbriella pronounced long vowel fighoo') unicorn, unit, music, tuba, human, unit, e.crucian 2 y (as an alternative to ful as in unbriella pronounced long vowel fighoo') unicorn, unit, music, tuba, human, unit, e.crucian 3 y (as an alternative to ful as in ye-yo) grys, seepy, hospy, sunny, yumany, cheeky, crunchy, suddenly, hairy, hairy, were 4 y (as an alternative to ful as in ye-yo) grys, seepy, hospy, sunny, yumany, cheeky, crunchy, suddenly, hairy, hairy, fue double text through Shared Reading  1 y (as an alternative to ful as in ye-yo) grys seepy, hospy		1	Split Vowel digraph /igh/ i-e slide, time, like, prize, ripe	e, slime			
Split Vowel digraph load oe bone, hole, stone, woke, home, throne   B: Independent   C: Home Read		2	Split Vowel digraph /igh/ i-e pipe, five, shine, invite, br	ide, dive			
Teach new Phase 5 Common Exception Words for reading and spelling. Mr Mrs Introduce new decodable text through Shared Reading  1 Splt Vowel digraph fool "we salute, flute, rude, rule, brute, prune, dude, June, jute  2 Splt Vowel digraph fool "we salute, flute, rude, rule, brute, prune, dude, June, jute  2 Splt Vowel digraph fool "we (alternative promunciation "yoo") cube, cute, tube, mule, tune, volume, fume  3 Reinforce Folit "Supel digraphs are en in en every shake, snake, delete, trapeze, prize, five, bone, throne, flute, tube  4 Reinforce Folit "Suffix with no changes to the root word - shocked, reached, yelled, (ed pronounced as one phoneme Idi) jumped, ramped passed, fornounced as one phoneme Idi) unded, sorted (ed as two phonemess)  5 Revise the week's new learning	6	3	Split Vowel digraph /oa/ <b>o-e</b> bone, hole, stone, woke,	home, throne			
Teach new Phase 5 Common Exception Words for reading and spelling. Mr Mrs Introduce new decodable text through Shared Reading  1 Splt Vowel digraph fool "we salute, flute, rude, rule, brute, prune, dude, June, jute  2 Splt Vowel digraph fool "we salute, flute, rude, rule, brute, prune, dude, June, jute  2 Splt Vowel digraph fool "we (alternative promunciation "yoo") cube, cute, tube, mule, tune, volume, fume  3 Reinforce Folit "Supel digraphs are en in en every shake, snake, delete, trapeze, prize, five, bone, throne, flute, tube  4 Reinforce Folit "Suffix with no changes to the root word - shocked, reached, yelled, (ed pronounced as one phoneme Idi) jumped, ramped passed, fornounced as one phoneme Idi) unded, sorted (ed as two phonemess)  5 Revise the week's new learning	出	4	Split Vowel digraph /oa/ <b>o-e</b> spoke, alone, note, nose,	explode, stole			
2 Split Vowel digraph /ool we (alternative pronunciation 'yoo') cube, cute, tube, mule, tune, volume, fume 3 Reinforce split Vowel digraphs are exited exited. 4 Reinforce split Vowel digraphs are exited exited. 5 Reinforce split Vowel digraphs are exited exited. 5 Reinforce 'ed' suffix with no changes to the root word - shocked, reached, yelled, (ed pronounced as one phoneme / 10) jumped, ramped passed, fornounced as one phoneme / 10) anded, sorted (ed as two phonemes) 5 Revise the week's new learning 6 Teach Phase 5 Common Exception Word for reading & spelling: looked 6 Introduce new decodable text through Shared Reading 7 Phase 5 Alternative to /ul as in igloo) child, find, wild, grind, blind, hibernate 9 o (as an alternative to /ul as in octopus) gold, cold, both, old, so, no, most 9 e (as an alternative to /ul as in octopus) gold, cold, both, old, so, no, most 9 e (as an alternative to /ul as in carrot) exercise, dormice, cell, acid, central voices, recent 9 Consolidate Reader 35 9 A. Guided Read 9 B. Independent 1 C: Home Read 1 Us (as an alternative to /ul as in unbrella pronounced long vowel /(yboo)) unicorn, unit, music, tuba, human, unite, circular 1 Us (as an alternative to /ul as in unbrella pronounced long vowel /(yboo)) unicorn, unit, music, tuba, human, unite, circular 1 Us (as an alternative to /ul as in yo-yo) spy, sky, by, try, fly, sly, nearby, cry, fry, my, why 1 (as an alternative to /ul as in yo-yo) spy, sky, by, try, fly, sly, nearby, cry, fry, my, why 2 Us (as an alternative to /ul as in yo-yo) spy, sky, by, try, fly, sly, nearby, cry, fry, my, why 3 Us (as an alternative to /ul as in yo-yo) spiry, sleeps, happy, sunny, ymmny, cheeky, crunchy, suddenly, hairy, hard in the Woods 2 Us (as an alternative to /ul as in yo-yo) spiry, sleeps, happy, sunny, ymmny, cheeky, crunchy, suddenly, hairy, hard in the woods of the week's new learning reach Phase 5 Common Exception Works for reading and spelling: asked Introduce new decodable text through Shared Reading 3 Joolue, looke leaternative to /ul	3	5	<b>Teach</b> new Phase 5 Common Exception Words for rea		Reader 34: The King and the Blue		
A: Guided Read B: Independent C: Home Read  A: Guided Read  A: Guided Read  B: Independent C: Home Read  B:		1	Split Vowel digraph /oo/ <b>u-e</b> salute, flute, rude, rule, brute	e, prune, dude, June, jute			
Reinforce split Vowel digraphs ae ee ie ee ee ue shoke, snake, calete, trapeze, prize, five, bone, throne, flute, tube  Reinforce 'ed' sulfix with no changes to the root word - shocked, reached, yelled, (ed pronounced as one phoneme /d/) jumped, ramped passed, (pronounced as one phoneme /l/) added, sorted (ed as two phonemes)  Revise the week's new learning  reach Phase 5 Common Exception Word for reading & spelling: looked Introduce new decodable text through Shared Reading  Phase 5 Alternative Pronunciations: Same Grapheme Different Phoneme  1 i (as an alternative to /u as in igloo) child, find, wild, grind, blind, hibernate 2 o (as an alternative to /e/ as in ortopus) gold, cold, both, old, so, no, most e (as an alternative to /e/ as in elephant) equal, she, secret, begin, return, he 3 c (as an alternative to /u as in ambrella pronounced long vowel /(g)bou) unicorn, unit, music, tuba, human, unite, circular  1 u (as an alternative to /u/ as in umbrella pronounced long vowel /(g)bou) unicorn, unit, music, tuba, human, unite, circular  2 y (as an alternative to /u/ as in umbrella pronounced long vowel /(g)bou) unicorn, unit, music, tuba, human, unite, circular  3 y (as an alternative to /u/ as in yo-yo) spy, sky, by, try, fly, sly, nearby, cry, fry, my, why  2 y (as an alternative to /u/ as in yo-yo) fairy, sleepy, happy, sunny, yummy, cheeky, crunchy, suddenly, hairy, hurry, very  3 y (as an alternative to /u/ as in yo-yo) fairy, sleepy, happy, sunny, yummy, cheeky, crunchy, suddenly, hairy, hurry, very  5 Revise the week's new learning Teach Phase 5 Common Exception Words for reading and spelling: asked Introduce new decodable text through Shared Reading  Ready Steady Assessment & Consolidation Week: ASSESSMENT INTERVAL 2  1		2	Split Vowel digraph /oo/ <b>u-e</b> (alternative pronunciation 'yo	oo') cube, cute, tube, mule, tune, volume, fume			
Phase 5 Alternative Pronunciations: Same Grapheme Different Phoneme  1 i(as an alternative to 1/1 as in octopus) gold, cold, both, old, son, on, onsost e (as an alternative to 1/2 as in carrot) exercise, dormice, cell, acid, central, voices, recent  4 u(as an alternative to 1/2 as in unbrella pronounced long vowel /(y)oo/) unicorn, unit, music, tuba, human, unite, circular  5 Revise the week's new learning Teach Phase 5 Common Exception Words for reading and spelling: could Introduce new decodable text through Shared Reading  1 y (as an alternative to 1/2 as in yo-yo) spy, sky, by, try, fly, sly, nearby, cry, fry, my, why 2 y (as an alternative to 1/2 as in yo-yo) fairy, sleepy, happy, sunny, yummy, cheeky, crunchy, suddenly, hairy, hurry, very  3 y (as an alternative to 1/2 as in yo-yo) fairy, sleepy, happy, sunny, yummy, cheeky, crunchy, suddenly, hairy, hurry, very  5 Revise the week's new learning Teach Phase 5 Common Exception Words for reading and spelling: asked Introduce new decodable text through Shared Reading  6 Reader 36: A Scuided Read B: Independent C: Home Read B: Independent C: Home Read B: Independent C: Home Read Consolidate Reader 36: A Scuided Read B: Independent C: Home Read	0	3					
Phase 5 Alternative Pronunciations: Same Grapheme Different Phoneme  1 i(as an alternative to 1/1 as in octopus) gold, cold, both, old, son, on, onsost e (as an alternative to 1/2 as in carrot) exercise, dormice, cell, acid, central, voices, recent  4 u(as an alternative to 1/2 as in unbrella pronounced long vowel /(y)oo/) unicorn, unit, music, tuba, human, unite, circular  5 Revise the week's new learning Teach Phase 5 Common Exception Words for reading and spelling: could Introduce new decodable text through Shared Reading  1 y (as an alternative to 1/2 as in yo-yo) spy, sky, by, try, fly, sly, nearby, cry, fry, my, why 2 y (as an alternative to 1/2 as in yo-yo) fairy, sleepy, happy, sunny, yummy, cheeky, crunchy, suddenly, hairy, hurry, very  3 y (as an alternative to 1/2 as in yo-yo) fairy, sleepy, happy, sunny, yummy, cheeky, crunchy, suddenly, hairy, hurry, very  5 Revise the week's new learning Teach Phase 5 Common Exception Words for reading and spelling: asked Introduce new decodable text through Shared Reading  6 Reader 36: A Scuided Read B: Independent C: Home Read B: Independent C: Home Read B: Independent C: Home Read Consolidate Reader 36: A Scuided Read B: Independent C: Home Read	· KEK	4	Reinforce <b>'ed'</b> suffix with no changes to the root word - sh	ocked, reached, yelled, (ed pronounced as one	C: Home Read		
1 i (as an alternative to /i/ as in igloo) child, find, wild, grind, blind, hibernate  2 o (as an alternative to /o/ as in octopus) gold, cold, both, old, so, no, most e (as an alternative to /o/ as in octopus) gold, cold, both, old, so, no, most e (as an alternative to /o/ as in octopus) gold, cold, both, old, so, no, most e (as an alternative to /o/ as in elephant) equal, she, secret, begin, return, he  3 c (as an alternative to /o/ as in carrot) exercise, dormice, cell, acid, central, voices, recent  4 u (as an alternative to /u/ as in umbrella pronounced long vowel /(y)oo/) unicorn, unit, music, tuba, human, unite, circular  5 Revise the week's new learning Teach Phase 5 Common Exception Word for reading and spelling: could Introduce new decodable text through Shared Reading  1 y (as an alternative to /y/ as in yo-yo) spy, sky, by, try, fly, sly, nearby, cry, fry, my, why 2 y (as an alternative to /y/ as in yo-yo) pyramid, mystic, mystery, myth, gymnast 4 y (as an alternative to /y/ as in yo-yo) pyramid, mystic, mystery, myth, gymnast 5 Revise the week's new learning Teach Phase 5 Common Exception Words for reading and spelling: asked Introduce new decodable text through Shared Reading  Ready Steady Assessment & Consolidation Week: ASSESSMENT INTERVAL 2  1   fliph, /oa/oe, /oo/, long vowel ew, alternative pronunciation /(y)oo/ (ed' revisit suffx with no changes to the root word 4   Alternative pronunciations of i, o, e, c, u long vowel (y)oo/ (ord) revisit suffx with no changes to the root word 4   Alternative pronunciations of i, o, e, c, u long vowel (y)oo/ (ord) revisit suffx with no changes to the root word 4   Alternative pronunciations of i, o, e, c, u long vowel (y)oo/ (ord) revisit suffx with no changes to the root word  4   Alternative pronunciations of i, o, e, c, u long vowel (y)oo/ (ord) revisit suffx with no changes to the root word  4   Alternative pronunciations of i, o, e, c, u long vowel (y)oo/ (ord) revisit suffx with no changes to the root word  4   Alternative pronunciations of i, o, e,	>	5	Revise the week's new learning Teach Phase 5 Common Exception Word for reading & sp		Reader 35:		
1 i (as an alternative to /i/ as in igloo) child, find, wild, grind, blind, hibernate  2 o (as an alternative to /o/ as in octopus) gold, cold, both, old, so, no, most e (as an alternative to /o/ as in octopus) gold, cold, both, old, so, no, most e (as an alternative to /o/ as in octopus) gold, cold, both, old, so, no, most e (as an alternative to /o/ as in elephant) equal, she, secret, begin, return, he  3 c (as an alternative to /o/ as in carrot) exercise, dormice, cell, acid, central, voices, recent  4 u (as an alternative to /u/ as in umbrella pronounced long vowel /(y)oo/) unicorn, unit, music, tuba, human, unite, circular  5 Revise the week's new learning Teach Phase 5 Common Exception Word for reading and spelling: could Introduce new decodable text through Shared Reading  1 y (as an alternative to /y/ as in yo-yo) spy, sky, by, try, fly, sly, nearby, cry, fry, my, why 2 y (as an alternative to /y/ as in yo-yo) pyramid, mystic, mystery, myth, gymnast 4 y (as an alternative to /y/ as in yo-yo) pyramid, mystic, mystery, myth, gymnast 5 Revise the week's new learning Teach Phase 5 Common Exception Words for reading and spelling: asked Introduce new decodable text through Shared Reading  Ready Steady Assessment & Consolidation Week: ASSESSMENT INTERVAL 2  1   fliph, /oa/oe, /oo/, long vowel ew, alternative pronunciation /(y)oo/ (ed' revisit suffx with no changes to the root word 4   Alternative pronunciations of i, o, e, c, u long vowel (y)oo/ (ord) revisit suffx with no changes to the root word 4   Alternative pronunciations of i, o, e, c, u long vowel (y)oo/ (ord) revisit suffx with no changes to the root word 4   Alternative pronunciations of i, o, e, c, u long vowel (y)oo/ (ord) revisit suffx with no changes to the root word  4   Alternative pronunciations of i, o, e, c, u long vowel (y)oo/ (ord) revisit suffx with no changes to the root word  4   Alternative pronunciations of i, o, e, c, u long vowel (y)oo/ (ord) revisit suffx with no changes to the root word  4   Alternative pronunciations of i, o, e,		Р	hase 5 Alternative Pronunciatior	s: Same Grapheme Different	t Phoneme		
2 o (as an alternative to /o/ as in octopus) gold, cold, both, old, so, no, most e (as an alternative to /e/ as in elephant) equal, she, secret, begin, return, he  3 c (as an alternative to /c/ as in carrot) exercise, dormice, cell, acid, central, voices, recent  4 u (as an alternative to /u/ as in umbrella pronounced long vowel /(y)oo/) unicorn, unit, music, tuba, human, unite, circular  5 Revise the week's new learning Teach Phase 5 Common Exception Word for reading and spelling: could Introduce new decodable text through Shared Reading  1 y (as an alternative to /y/ as in yo-yo) spy, sky, by, try, fly, sly, nearby, cry, fry, my, why 2 y (as an alternative to /y/ as in yo-yo) fairy, sleepy, happy, sunny, yummy, cheeky, crunchy, suddenly, hairy, hurry, very 3 y (as an alternative to /y/ as in yo-yo) pyramid, mystic, mystery, myth, gymnast 4 g (as an alternative to /y/ as in yo-yo) pyramid, mystic, mystery, myth, gymnast 5 Revise the week's new learning Teach Phase 5 Common Exception Words for reading and spelling: asked Introduce new decodable text through Shared Reading  Reader 37: The Runaway Man  1 // If/ph, /oaloe, /oo/, long vowel ew, alternative pronunciation // I(ybo/ ew) 2 // Ial/ae, // Jeelee, // Igh/le, /oaloe 3 // Ioo/ue, /oo/ue (alternative pronunciation // Yoo'), 'ed' revisit suffix with no changes to the root word 4 // Alternative pronunciations of i, o, e, c, u long vowel (/y)oo/ 4 // Alternative pronunciations of i, o, e, c, u long vowel (/y)oo/							
e (as an alternative to /e/ as in elephant) equal, she, secret, begin, return, he  3 c (as an alternative to /e/ as in carrot) exercise, dormice, cell, acid, central, voices, recent  4 u (as an alternative to /u/ as in umbrella pronounced long vowel /(y)oo/) unicorn, unit, music, tuba, human, unite, circular  5 Revise the week's new learning Teach Phase 5 Common Exception Word for reading and spelling: could Introduce new decodable text through Shared Reading  1 y (as an alternative to /y/ as in yo-yo) spy, sky, by, try, fly, sly, nearby, cry, fry, my, why 2 y (as an alternative to /y/ as in yo-yo) fairy, sleepy, happy, sunny, yummy, cheeky, crunchy, suddenly, hairy, hurry, very  3 y (as an alternative to /y/ as in yo-yo) pyramid, mystic, mystery, myth, gymnast  4 g (as an alternative to /y/ as in goat) magic, gym, gymnast, gem, energy, ginger, Egypt  5 Revise the week's new learning Teach Phase 5 Common Exception Words for reading and spelling: asked Introduce new decodable text through Shared Reading  Ready Steady Assessment & Consolidation Week: ASSESSMENT INTERVAL 2  1   /// flph, /oa/oe, /oo/, long vowel ew, alternative pronunciation /(yoo) ew  2   /ai/oe, /oe/ue-(alternative pronunciation // yoo'), 'ed' revisit suff(x) with ne changes to the root word  4   Alternative pronunciations of i, o, e, c, u long vowel /(y)oo/  4   Alternative pronunciations of i, o, e, c, u long vowel /(y)oo/  Reader 37: What is it made of?			Ç , J				
Teach Phase 5 Common Exception Word for reading and spelling: could Introduce new decodable text through Shared Reading  1 y (as an alternative to /y/ as in yo-yo) spy, sky, by, try, fly, sly, nearby, cry, fry, my, why 2 y (as an alternative to /y/ as in yo-yo) fairy, sleepy, happy, sunny, yummy, cheeky, crunchy, suddenly, hairy, hurry, very 3 y (as an alternative to /y/ as in yo-yo) pyramid, mystic, mystery, myth, gymnast 4 g (as an alternative to /g/ as in goat) magic, gym, gymnast, gem, energy, ginger, Egypt  5 Revise the week's new learning Teach Phase 5 Common Exception Words for reading and spelling: asked Introduce new decodable text through Shared Reading  Ready Steady Assessment & Consolidation Week: ASSESSMENT INTERVAL 2  1 /f/ph, /oa/oe, /oo/, long vowel ew, alternative pronunciation //(y/oo/ ew)  Ready Steady Assessment & Consolidation Week: ASSESSMENT INTERVAL 2  2 /ai/a-e, /ee/e-e, /igh/i-e, /oa/oe  3 /oo/u-e, /oo/u-e (alternative pronunciation 'yoo'), 'ed' revisit suffix with no changes to the root word  4 Alternative pronunciations of i, o, e, c, u long vowel /(y/oo/)  4 Alternative pronunciations of i, o, e, c, u long vowel /(y/oo/)  Reader 37c: What is it made of?		_	• • • • • • • • • • • • • • • • • • • •				
Teach Phase 5 Common Exception Word for reading and spelling: could Introduce new decodable text through Shared Reading  1 y (as an alternative to /y/ as in yo-yo) spy, sky, by, try, fly, sly, nearby, cry, fry, my, why 2 y (as an alternative to /y/ as in yo-yo) fairy, sleepy, happy, sunny, yummy, cheeky, crunchy, suddenly, hairy, hurry, very 3 y (as an alternative to /y/ as in yo-yo) pyramid, mystic, mystery, myth, gymnast 4 g (as an alternative to /g/ as in goat) magic, gym, gymnast, gem, energy, ginger, Egypt  5 Revise the week's new learning Teach Phase 5 Common Exception Words for reading and spelling: asked Introduce new decodable text through Shared Reading  Ready Steady Assessment & Consolidation Week: ASSESSMENT INTERVAL 2  1 /f/ph, /oa/oe, /oo/, long vowel ew, alternative pronunciation //(y/oo/ ew)  Ready Steady Assessment & Consolidation Week: ASSESSMENT INTERVAL 2  2 /ai/a-e, /ee/e-e, /igh/i-e, /oa/oe  3 /oo/u-e, /oo/u-e (alternative pronunciation 'yoo'), 'ed' revisit suffix with no changes to the root word  4 Alternative pronunciations of i, o, e, c, u long vowel /(y/oo/)  4 Alternative pronunciations of i, o, e, c, u long vowel /(y/oo/)  Reader 37c: What is it made of?		3	<u> </u>	·			
Teach Phase 5 Common Exception Word for reading and spelling: could Introduce new decodable text through Shared Reading  1 y (as an alternative to /y/ as in yo-yo) spy, sky, by, try, fly, sly, nearby, cry, fry, my, why 2 y (as an alternative to /y/ as in yo-yo) fairy, sleepy, happy, sunny, yummy, cheeky, crunchy, suddenly, hairy, hurry, very 3 y (as an alternative to /y/ as in yo-yo) pyramid, mystic, mystery, myth, gymnast 4 g (as an alternative to /g/ as in goat) magic, gym, gymnast, gem, energy, ginger, Egypt  5 Revise the week's new learning Teach Phase 5 Common Exception Words for reading and spelling: asked Introduce new decodable text through Shared Reading  Ready Steady Assessment & Consolidation Week: ASSESSMENT INTERVAL 2  1 /f/ph, /oa/oe, /oo/, long vowel ew, alternative pronunciation //(y/oo/ ew)  Ready Steady Assessment & Consolidation Week: ASSESSMENT INTERVAL 2  2 /ai/a-e, /ee/e-e, /igh/i-e, /oa/oe  3 /oo/u-e, /oo/u-e (alternative pronunciation 'yoo'), 'ed' revisit suffix with no changes to the root word  4 Alternative pronunciations of i, o, e, c, u long vowel /(y/oo/)  4 Alternative pronunciations of i, o, e, c, u long vowel /(y/oo/)  Reader 37c: What is it made of?	VEEK	4	· · · · · · · · · · · · · · · · · · ·		C: Home Redd		
y (as an alternative to /y/ as in yo-yo) fairy, sleepy, happy, sunny, yummy, cheeky, crunchy, suddenly, hairy, hurry, very  3 y (as an alternative to /y/ as in yo-yo) pyramid, mystic, mystery, myth, gymnast  4 g (as an alternative to /g/ as in goat) magic, gym, gymnast, gem, energy, ginger, Egypt  5 Revise the week's new learning     Teach Phase 5 Common Exception Words for reading and spelling: asked     Introduce new decodable text through Shared Reading  Ready Steady Assessment & Consolidation Week: ASSESSMENT INTERVAL 2  1 /f/ph, /oa/oe, /oo/, long vowel ew, alternative pronunciation //(y/y)oo/ ew  2 /ai/a-e, /ee/e-e, /igh/i-e, /oa/oe  3 /oo/u-e, /oo/u-e (alternative pronunciation 'yoo'), 'ed' revisit suffix with no changes to the root word  4 Alternative pronunciations of i, o, e, c, u long vowel /(y/y)oo/  Alternative pronunciations of i, o, e, c, u long vowel /(y/y)oo/  Reader 36  A: Guided Read  B: Independent  C: Home Read  Consolidate  Readers 32/33/34/35/36/37  A: Guided Read  B: Independent  Consolidate  Readers 32/33/34/35/36/37  A: Guided Read  B: Independent  C: Home Read  Containing taught GPCs  Fluency Reading and Fluency Spelling of  Common Exception Words: people Mr Mrs  Reader 37c: What is it made of?		5	Revise the week's new learning Teach Phase 5 Common Exception Word for reading and spelling: could				
A: Guided Read B: Independent C: Home Read  Reader 37: The Runaway Man  Reader 37: The Runaway Man    A: Guided Read B: Independent C: Home Read   A: Guided Read B: Independent C: Home Read B: Independent C: Home Read   A: Guided Read B: Independent C: Home Read B: Independent C: Home Read   A: Guided Read B: Independent C: Home Read B:		1					
Teach Phase 5 Common Exception Words for reading and spelling: asked Introduce new decodable text through Shared Reading  Ready Steady Assessment & Consolidation Week: ASSESSMENT INTERVAL 2    1	12		hurry, very		A: Guided Read		
Teach Phase 5 Common Exception Words for reading and spelling: asked Introduce new decodable text through Shared Reading  Ready Steady Assessment & Consolidation Week: ASSESSMENT INTERVAL 2    1	×		2 2 3 1 3		·		
Teach Phase 5 Common Exception Words for reading and spelling: asked Introduce new decodable text through Shared Reading  Ready Steady Assessment & Consolidation Week: ASSESSMENT INTERVAL 2    1	Ä			st, gem, energy, ginger, Egypt			
1 /f/ph, /oa/oe, /oo/, long vowel ew, alternative pronunciation /(y)oo/ ew  2 /ai/a-e, /ee/e-e, /igh/i-e, /oa/o-e  3 /oo/u-e, /oo/u-e (alternative pronunciation 'yoo'), 'ed' revisit suffix with no changes to the root word  4 Alternative pronunciations of i, o, e, c, u long vowel /(y)oo/  4 Alternative pronunciations of i, o, e, c, u long vowel /(y)oo/  Build the Skills for automaticity Fluency Reading: decodable words containing taught GPCs Fluency Spelling: encodable words containing taught GPCs Fluency Reading and Fluency Spelling of Common Exception Words: people Mr Mrs  Reader 32/33/34/35/36/37  A: Guided Read B: Independent C: Home Read  Reader 37c: What is it made of?	>	5	Teach Phase 5 Common Exception Words for reading and	d spelling: asked			
Fluency Reading: decodable words   Readers 32/33/34/35/36/37			Ready Steady Assessment & Co	nsolidation Week: ASSESSMENT INTERVAL	_ 2		
4 Alternative pronunciations of i, o, e, c, u long vowel /(y)oo/ Common Exception Words: people Mr Mrs Reader 37c: What is it made of?	33	1					
4 Alternative pronunciations of i, o, e, c, u long vowel /(y)oo/ Common Exception Words: people Mr Mrs Reader 37c: What is it made of?	7	2		containing taught GPCs	A: Guided Read		
4 Alternative pronunciations of i, o, e, c, u long vowel /(y)oo/ Common Exception Words: people Mr Mrs Reader 37c: What is it made of?	H	3	/oo/ <b>u-e</b> , /oo/ <b>u-e</b> (alternative pronunciation 'yoo'), <b>'ed'</b> revisit				
	>	4		Fluency Reading and Fluency Spelling of			

#### Phase 5 Spring 1 Alternative Pronunciations: Same Grapheme Different Phoneme

		1 3	
	1	ow (as an alternative to /ow/ as in owl) window, grow, low, show, glow, blow	Consolidate
	2	<b>er</b> (as an alternative to /er/ as in hammer making a short sound) fern, her, servant, stern, herbs, alert (making the longer /ur/ sound)	<b>Reader 37</b> A: Guided Read B: Independent
14	3	${m a}$ (as an alternative to /a/ as in ant) wasp, was, what, wallet, wash, want ${m a}$ (as an alternative to /a/ as in ant) apron, apricot, Amy, bacon	C: Home Read
WEEK	4	<ul> <li>ch (as an alternative to /ch/ as in chick) school, schooner, ache, character, Christmas, chronic,</li> <li>chronological</li> <li>ch (as an alternative to /ch/ as in chick) chef, Charlene, chute</li> </ul>	
	5	Revise the week's new learning Teach Phase 5 Common Exception Words for reading and spelling: call called Introduce new decodable text through Shared Reading	Reader 38: Amy the Window Cleaner
	1	ey (as an alternative to /ey/ as in key) grey, prey, they, obey, survey	Consolidate
	2	ie (as an alternative to /ie/ as in tie) cookie, field, shield, thief, chief, brief,	<b>Reader 38</b> A: Guided Read
15	3	ea (as an alternative to /ea/ as in seal) bread, ready, heaven, breakfast, head, heavy, threat	B: Independent
WEEK	4	ou (as an alternative to /ou/ as in cloud) boulder, shoulder, mould, mouldy ou (long) vowel (as an alternative to /ou/ as in cloud) soup, group, you, wound	C: Home Read
	5	Revise the week's new learning  Teach Phase 5 Common Exception Words for reading and spelling: where who  Introduce new decodable text through Shared Reading	Reader 39: What birds can I find?

#### Phase 5: Alternative New Graphemes for Reading and Spelling

16	1 2	Alternative new grapheme /ch/ tch witch, patch, latch, scratch, ditch, hatch  Alternative new grapheme /ch/ t mixture, picture, capture creature, adventure, puncture	Consolidate Reader 39
	3	Alternative new grapheme /sh/ ci magician, special, social, official, musician, optician	A: Guided Read B: Independent
WEEK	4	Alternative new grapheme /sh/ ti station, potion, section, mention, action, initial	C: Home Read
W	5	Revise the week's new learning Teach Phase 5 Common Exception Words for reading and spelling: again two Introduce new decodable text through Shared Reading	Reader 40: Deep into the Woods
	1	Alternative new grapheme /n/ <b>gn</b> sign, gnat, gnaw, design, gnarl, align	Consolidate
	2	Alternative new grapheme /n/ <b>kn</b> knife, knit, knee, knuckle, know, knight, knock, knot, knew	<b>Reader 40</b> A: Guided Read
. 17	3	Alternative new grapheme /r/ <b>wr</b> write, wrap, wrong, wren, wreck, wrote, wreath, wrist	B: Independent
WEEK	4	Alternative new grapheme /z/ se cheese, noise, please, tease, ease, pause, rouse, browse, blouse	C: Home Read
W	5	Revise the week's new learning Teach Phase 5 Common Exception Word for reading and spelling: water Introduce new decodable text through Shared Reading	Reader 41: At the Shops!

		Ready Steady Assessment &	& Consolidation Week: ASSESSMENT INTERVAL 3		
WEEK 18	1	Alternative pronunciations <b>ow</b> , <b>er</b> , <b>a</b> , <b>a</b>	Build the Skills for automaticity Fluency Reading: decodable words	Consolidate	
	2	Alternative pronunciations ch, ch, ey, ie	containing taught GPCs Fluency Spelling: encodable words containing taught GPCs Fluency Reading and Fluency Spelling of Common Exception Words: call called where who again	<b>Readers 38/39/40/41</b> A: Guided Read	
	3	Alternative pronunciations <b>ea</b> , <b>ou, ou</b> (long vowel)		A: Guidea Reda B: Independent C: Home Read	
	4	Alternative new grapheme /ch/ <b>tch</b> , /ch/ <b>t</b> , /sh/ci, /sh/ti,		C: Home Redu	
	5	Alternative new grapheme /n/ <b>gn,</b> /n/ <b>kn</b> , /r/ <b>wr</b> , /z/ <b>se</b> ,	water two	Reader 41c: What can I write?	

### Phase 5 Alternative new graphemes: Spring 2

	1	Alternative new grapheme /s/ st listen, glisten, christen, fasten	Consolidate & Revisit
WEEK 19	2	Alternative new grapheme /s/ <b>se</b> house, horse, purse, mouse	Reader 41
	3	Alternative new grapheme /u/ o monkey, wonder, son, month, mother, other, brother, monk, wonder	A: Guided Read B: Independent
	4	Alternative grapheme of <b>y</b> as /ee/ fairy, sleepy, daddy, mummy, silly, grumpy, happy, jumpy, stringy, stretchy greedy, beady, hairy, needy	C: Home Read
	5	Revise the week's new learning Teach Phase 5 Common Exception Words for reading and spelling: thought through Introduce new decodable text through Shared Reading	Reader 42: Investigate the Zoo
	1	Alternative new grapheme /ar/ <b>al</b> calf, half, calm, palm, Alternative new grapheme /ar/ <b>a</b> father, rather, lava	Consolidate Reader 42
	2	Alternative new grapheme /or/ <b>al</b> walk, talk, call, hall, ball, fall, ball	A: Guided Read
( 2(	3	Alternative new grapheme /or/ our four, pour, court, fourteen, mourn, fourth, your	B: Independent C: Home Read
WEEK 20	4	Alternative new grapheme /or/ augh caught, taught, daughter, slaughter, naughty, fraught	o. Home nead
>	5	Revise the week's new learning Teach Phase 5 Common Exception Word for reading and spelling: because Introduce new decodable text through Shared Reading	Reader 43: Wild Weather
	1	Alternative new grapheme /ur/ ear earth, learn, pearl	Consolidate
	'	Alternative new grapheme /ur/ or worm, word, worst, world, work	Reader 43
	2	Alternative new grapheme /ear/ eer meerkat, cheer, steer, peer, deer,	A: Guided Read
21	3	Alternative new grapheme /air/ <b>ere</b> there, where, nowhere, everywhere, Alternative new grapheme /air/ <b>ear</b> pear, bear, wear, tear	B: Independent C: Home Read
WEEK 21	4	Alternative new grapheme /oo/ oul should, would, could,	
>	5	Revise apostrophe for omission in shouldn't, wouldn't, couldn't  Revise the week's new learning	Reader 44:
	3	Teach Phase 5 Common Exception Words for reading and spelling: any many Introduce new decodable text through Shared Reading	What do they eat?
	1	Alternative new grapheme /j/ <b>dge</b> bridge, fudge, badge, judge, nudge, hedge, edge Alternative new grapheme /j/ <b>ge</b> barge, large, change, charge	Consolidate Reader 44
	2	Alternative new grapheme /m/ <b>mb</b> lamb, crumb, numb, climb, bomb, limb	A: Guided Read
WEEK 22	3	Alternative new grapheme /sh/ <b>s</b> sugar, sure /sh/ <b>ss</b> tissue pressure /sh/ <b>ssi</b> percussion, mission, session, emission	B: Independent C: Home Read
WEE	4*	Alternative /zh/ s measure, treasure, usual, pleasure Alternative /zh/ si television, explosion, vision	
	5	Revise the week's new learning Teach Phase 5 Common Exception Word for reading and spelling: laughed Introduce new decodable text through Shared Reading	Reader 45: On the Iceberg
*New	phoner	ne	

		Ready Steady Assessment &	Consolidation Week: ASSESSMENT INTERVAL 4		
	1	/s/ <b>st</b> , /s/ <b>se</b> , /u/ <b>o,</b> /ee/ <b>y</b>	Build the Skills for automaticity Fluency Reading: decodable words containing	Consolidate	
23	2	/ar/ <b>al</b> , /ar/ <b>a</b> , /or/ <b>al</b> , /or/ <b>our</b> , /or/ <b>augh</b>	taught GPCs	<b>Readers 42/43/44/45</b> A: Guided Read	
岩	3	/ur/ear, /ur/or, /ear/eer, /air/ere, /air/ear	Fluency Spelling: encodable words containing taught GPCs	A: Guiaea Reaa B: Independent	
WE	4	/oo/ <b>oul</b> , /j/ <b>dge</b> , /j/ <b>ge</b> , /m/ <b>mb</b>	Fluency Reading and Fluency Spelling of Common Exception Words: thought through because any many laughed	C: Home Read	
	5	/sh/s, /sh/ss, /sh/ssi, /zh/s, /zh/si		Reader 45c: The Elf	
			and agree and analy analy and	and the Bootmaker	

	Phase 5: Summer 1 Revisit, Revise and Secure						
	1	Reinforce alternative new graphemes for /ai/ <b>ai</b> rain, train <b>ay</b> clay, play <b>a-e</b> gan make	Reader 45				
WEEK 24	2	Reinforce alternative new graphemes /ee/ ee sleep, sheep ea bead, read ie field, e secret, recent	cookie A: Guided Read B: Independent C: Home Read				
	3	Reinforce alternative new graphemes /igh/ <b>igh</b> night, fight <b>ie</b> pie, tie <b>i-e</b> , time, sli mind, find	ide i				
	4	Consolidate alternative new graphemes /oa/ oa boat, goat ow snow, grow, sho toe, foe o cold, old ou shoulder, boulder o-e whole, stone, bone, woke, phone,					
	5	Revise the week's learning REVISIT Phase 5 Common Exception Word for reading and spelling: because Introduce new decodable text through Shared Reading	Reader 46: The Hawk Secret				
	1	Reinforce alternative new graphemes /oo/ oo moon, spoon ue blue, glue u-e flut	e, Consolidate Reader 46				
	2	June <b>ou</b> you, group Reinforce alternative new graphemes /j/ j jam, jet <b>g</b> magic, gem <b>dge</b> bridge, hed	A Guidad Paad				
	2	<b>ge</b> barge, large  Consolidate alternative new graphemes /f/ f fit, fox ff huff, sniff, <b>ph</b> dolphin, ph	B: Independent C: Home Read				
. 25	3	Reinforce alternative new graphemes /e/ e red, bed, elf ea bread, read, dead, he					
WEEK 25	4	Reinforce alternative new graphemes /s/ s sock, sack ss mess, hiss c circus, cella					
>		Reinforce alternative new graphemes /sh/ <b>sh</b> shop push <b>ch</b> chef, chute <b>ci</b> special official, social	,				
	5	Revise the week's learning  Teach Phase 5 Common Exception Words for reading and spelling: eyes	Reader 47:				
		Introduce new decodable text through Shared Reading	The Little Dolphin				
	1	Reinforce alternative new graphemes /ar/ <b>ar</b> farm, barn <b>a</b> father, lava	Consolidate				
	2	Reinforce alternative new graphemes /oi/ oi coin, boil oy boy, toy	<b>Reader 46</b> A: Guided Read				
26	3	Reinforce alternative new graphemes /ur/ <b>ur</b> turn, burn <b>ir</b> girl bird <b>er</b> fern, powe Reinforce alternative new graphemes /or/ <b>or</b> torch, corn <b>aw</b> paw, fawn <b>au</b> autho	B: Independent				
WEEK 2	4	launch Reinforce alternative new graphemes /ow/ <b>ow</b> cow, town frown, clown <b>ou</b> cloud					
>		proud, loud, mound, found, ground					
	5	Revise the week's learning  REVISIT Phase 5 Common Exception Word for reading and spelling: thought laughed  Introduce new decodable text through Shared Reading	Reader 48: The Plastic Problem				
	1	Reinforce <b>qu</b> queen, quick, <b>z</b> zip, zebra <b>zz</b> buzz, buzzing, fizz, fizzing					
	2	Reinforce <b>er</b> hammer, flutter, butter, ladder, pitter, patter	Consolidate				
27	3	Reinforce th voiced and unvoiced th (voiced) feather, then, that, this	<b>Reader 46</b> A: Guided Read B: Independent				
WEEK 27	4	th (unvoiced) three, froth, think, growth  Reinforce grapheme (lea/ as in seal) ea squeals, seat, squeaky  Reinforce alternative pronunciation (lea/ as in seal) ea threatened, head, bread	C: Home Read				
>	5	Revise the week's learning					
		Revisit Phase 5 Common Exception Words for reading and spelling: through Introduce new decodable text through Shared Reading	Reader 49: Too Loud!				
		Ready Steady Assessment & Consolidation Week: ASSESSMENT	INTERVAL 5				
	1	/ai/ ai ay a-e, /ee/ ee ea ie e, /igh/ igh ie i-e i  Build the Skills for automaticity Fluency Reading: decodable words	Consolidate				
00	2	/oa/ oa ow oe o ou, /oo/ oo ue u-e ou, /j/ j g   containing taught GPCs	<b>Readers 46 - 49</b> A: Guided Read				
WEEK 28	3	dge ge, /f/ f ff ph,    Fluency Spelling: encodable words containing taught GPCs     Fluency Spelling: encodable words     Fluency Spelling: encod	B: Independent				
WE	4	/ar/ ar a, /oi/ oi oy, /ur/ ur ir er, /or/ or aw  Fluency Reading and Fluency Spelling of Common Exception	C: Home Read  Reader 49c:				
>		au, /ow/ ow ou  Words: eyes Revise spelling of Common Exception	The Three Coats				
	5	/qu/ qu, /z/ z zz, /er/ er, /th/ voiced /th/ Words: because thought laughed unvoiced, /ee/ ea, /e/ ea through					

#### Phase 5: Summer 2

	Consolidation & Phonics Screening Check Week				
	1*	Optional Revision Sessions 1: Split Vowel including pseudo words			
K 29	2*	Optional Revision Sessions 2: Words using adjacent consonants including pseudo words	Administer		
	3*	Optional Revision Sessions 3: Alternative Vowel digraphs & Pseudo Words including pseudo words	Phonics		
WEEK	Professional judgements to inform teaching will include some or all of the following: Revisit previously taught lessons where assessment informs gaps in learning Use editable PowerPoint and Lesson Plan		Screening Check		
*Refer to Handbook Guidance					

## Phase 6 Rarer GPCs and Reading Longer Words Containing Common Suffixes

	There are no pseudo words within lessons after the completion of phonics check				
WEEK 30	3	Reinforce c /s/ cent, acid, cement Teach alternative graphemes: Introduce ce /s/ since, peace, voice, dance, France Introduce sc /s/ science, fascinating  Teach alternative graphemes: Reinforce oor /or/ door, floor, poor Introduce ar /or/war, warmth, ward  Teach new grapheme ough with two alternative pronunciations ough /oa/ though, although, doughnut ough /oo/ (long vowel sound) through, throughout  Teach alternative grapheme: ea /ai/ great, break, steak	Revisit previously read books based up outcomes from assessment Reinforcement & consolidation		
	5	Teach alternative new grapheme:  eigh /ai/ eight, eighteen, weigh  Revise the week's new learning  Teach Phase 6 Common Exception Word for reading and spelling: different  Introduce new decodable text through Shared Reading	Reader 50: Cinderella		
WEEK 31	3	Teach alternative grapheme:  le /l/ able, bubble, grumble, bottle, table, juggle  Teach alternative graphemes:  our /ur/ journey, colour, journal  ear /ar/ heart, hearth, hearty  Revisit grapheme ough and alternative pronunciations:  ough /or/ thoughtful, bought, brought, fought  ough /u+f/ tough, rough, enough  Teach alternative grapheme:  ve /v/ have, live, massive, leave, sleeve, olive	Consolidate Reader 50 A: Guided Read B: Independent C: Home Read		
	5	Revise the week's new learning Teach Phase 6 Common Exception Word for reading and spelling: once Introduce new decodable text through Shared Reading	Reader 51: Once Upon a Time		
WEEK 32	2 3	Embedding suffix <b>ed</b> with no changes to the root word - sorted, needed, started handed, waited, boosted (ed as two phonemes) pushed, pressed, kissed, pulled, stacked, stared, called (ed pronounced as one phoneme /d/) ramped, jumped (pronounced as one phoneme /t/)  Embedding suffix <b>er</b> where no change is required to root word - quicker, farmer, buzzer, brighter, lighter, darker  Embedding suffix <b>ing</b> where no change is required to root word - jumping floating, hammering, rocking, speaking, shouting  Rare and irregular words containing <b>o</b> grapheme: <b>o</b> /u/ love, above, glove, shove, <b>o</b> /oo/ (short vowel) woman, <b>o</b> /i/ women	Consolidate Reader 51 A: Guided Read B: Independent C: Home Read		
	5	Revise the week's new learning Teach Phase 6 Common Exception Word for reading and spelling: friends Introduce new decodable text through Shared Reading	Reader 52: Catching Prey		

	1	Suffix focus for reading adding <b>ment</b> (no chang amazement, disappointment, enjoyment, bo	Consolidate Reader 52		
	2	Suffix focus for reading adding suffix <b>ly</b> (no cha briefly safely, bravely	nge to root word) instantly, quietly, brightly,	A: Guided Read B: Independent C: Home Read	
EK 33	3	Suffix focus for reading adding suffix <b>ful</b> (no cho dreadful, useful, faithful	C. Florite Redu		
WEEK	4	4 Suffix focus for reading adding suffix less, ness (no change to root word) helpless, painless, kindness, useless, hopeless, fearless			
	5	Revise the week's new learning Teach Phase 6 Common Exception Word for red Introduce new decodable text through Shared F	Reader 53: The Beautiful Sleeping Princess		
		L 6			
	1	c /s/, ce /s/, sc /s/, ar /or/, oor /or/, ough /oa/, ough /oo/,	Build the Skills for automaticity Fluency Reading: decodable words containing taught GPCs	Consolidate Reader 50/51/52/53	
34	2	ea /ai/, eigh /ai/, le /l/, our /ur/	Fluency Spelling: encodable words containing taught GPCs	A: Guided Read B: Independent	
X	3	ear /ar/, ough /or/, ough /u+f/, ve /v/	Fluency Reading and Fluency Spelling of	C: Home Read	
WEEK	4	o /u/, o /oo/ (short vowel), o /i/	Common Exception Words: different once friends beautiful		
			, interest obtaining	Reader 53c: The	
	5	Suffix focus for reading adding 'ment',		Water Park	
		'ly', 'ful', 'less', 'ness' with no changes to the root word			

Phase 6 IWB lesson resources, Workbooks and Lessons Plans are provided which Year 1 Teachers may choose to use in the final term of Year 1 or at the beginning of Year 2 before progressing to Ready Spelling.