



Reception: Teaching Progression

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Reception Teaching Progression Phase 2: Autumn 1

WEEK 1	1	s	
	2	a	
	3	t at, sat,	
	4	p pat, tap, sat, sap	
	5	Revise lesson content. Introduce new decodable text through Shared Reading.	Reader 1: tap

WEEK 2	1	i pit, it, sit, tip, pip, sip	Consolidate Reader 1 A: Guided Read B: Independent C: Home Read
	2	n nan, an, in, nip, pan, pin, tin, nap	
	3	m man, am, mat, map, sam, tim	
	4	d dip, sad, dad, mad, did, dip, din, and	
	5	Revise lesson content and teach Common Exception Words for reading: is Introduce new decodable text through Shared Reading.	Reader 2: sad

WEEK 3	1	g pig, dig, tag, gap, nag, sag, gas	Consolidate Reader 2 A: Guided Read B: Independent C: Home Read
	2	o pot, dog, pop, top, not, on, got, mop	
	3	c, k cat, cot, cap, kid, kip, kit	
	4	ck sack, kick, sock, pick, sick, pack	
	5	Revise lesson content and teach Common Exception Words for reading: I the Introduce new decodable text through Shared Reading	Reader 3: kick

WEEK 4	1	e pet, ten, net, pen, peg, neck	Consolidate Reader 3 A: Guided Read B: Independent C: Home Read
	2	u mum, run, mug, cup, sun, mud, up	
	3	r rip, rat, rug, rim, ram, rag	
	4	h hot, hut hop, hit, hat, hug	
	5	Revise lesson content and teach Common Exception Words for reading: to into Introduce new decodable text through Shared Reading	Reader 4: hug

WEEK 5	1	b bag, bed, bug, bus, bat, back, bud	Consolidate Reader 4 A: Guided Read B: Independent C: Home Read
	2	f, ff fan, fog, fin, off, puff, huff, cuff (Clarify grapheme f in the words 'of' and 'if' can make a /v/ sound)	
	3	l, ll leg, lit, lap, bell, doll, dull	
	4	ss hiss, mess, pass, kiss, boss, fuss (Clarify grapheme s in the words 'is', 'as', 'has', 'his' can make a /z/ sound)	
	5	Revise lesson content and teach Common Exception Words for reading: no, go, so Introduce new decodable text through Shared Reading	Reader 5: get off

WEEK 6	Ready Steady Assessment & Consolidation Week: ASSESSMENT INTERVAL 1		
	1	s, a, t, p	Build the Skills for automaticity Fluency Reading: decodable words containing taught GPCs Fluency Reading of Common Exception Words: is I the to into no go so
	2	i, n, m, d	
	3	g, o, c, k, ck	
	4	e, u, r, h	
	5	b, f/ff, l/ll, ss	
			Consolidate Readers 3/4/5 A: Guided Read B: Independent C: Home Read Reader 5c: the mud run

Reception Teaching Progression Phase 2: Autumn 2

WEEK 7	1*	Reinforce s a t p i and introduce their letter names and capital letters	Consolidate & Revisit Reader 5 A: Guided Read B: Independent C: Home Read
	2*	Reinforce n m d g o and introduce their letter names and capital letters	
	3*	Reinforce c k ck e u and introduce their letter names and capital letters	
	4*	Reinforce r h b f/ff l/l ss and introduce their letter names and capital letters	
	5*	Revise lesson content, revise previously taught Common Exception Words for reading Teach Common Exception Words for spelling – is I to Introduce new decodable text through Shared Reading (no new content for decoding)	
*Alphabet Week letter names and capital letters taught for known GPCs			

Reception Teaching Progression Phase 3			
Pseudo words introduced in lessons from here on			
WEEK 8	1*	j jam jet, jog, Jack, Jill, jab,	Consolidate Reader 6 A: Guided Read B: Independent C: Home Read
	2*	v van, vet, vat, Rav, Vic, Bev,	
	3*	w win, wet, well, wig, web, wag	
	4*	x fix, fox, six, box, mix, box	
	5	Revise lesson content and teach Common Exception Words for reading - he me Teach Common Exception Words for spelling - the Introduce new decodable text through Shared Reading	
*Introduction of new graphemes includes letter names, lower-case and capital letters.			

WEEK 9	1*	y yap, yes, yell, yuck, yum, yak	Consolidate Reader 7 A: Guided Read B: Independent C: Home Read
	2*	z zip, Zack, zap, zig zag,	
	3	qu quick, quack, quit, quiz, quill, quiff	
	4	zz fizz, buzz, Yazz, jazz, fuzz	
	5	Revise lesson content and teach Common Exception Words for reading - we be Teach Common Exception Words for spelling - into Introduce new decodable text through Shared Reading	
*Introduction of new graphemes includes letter names, lower-case and capital letters.			

WEEK 10	1	ch chop, chip, chin, chug, chick, chip, much, such	Consolidate Reader 8 A: Guided Read B: Independent C: Home Read
	2	sh ship, rush, shot, shell, fish, shed	
	3	th (voiced) this, that, them th (unvoiced) thin, moth, thick, bath	
	4	ng ring, wing, king, bang, sing, rung, thing	
	5	Revise lesson content and teach Common Exception Words for reading - she Teach Common Exception Words for spelling - no go so Introduce new decodable text through Shared Reading	

Ready Steady Assessment & Consolidation Week: ASSESSMENT INTERVAL 2				
WEEK 11	1	s, a, t, p, i, n, m, d, g, o,	Build the Skills for automaticity Fluency Reading: decodable words containing taught GPCs Fluency Reading of Common Exception Words: he me we be she Fluency Spelling of Common Exception Words: is I the to into no go so	Consolidate Readers 6/7/8/9 A: Guided Read B: Independent C: Home Read
	2	c, k, ck, e, u, r, h, b, f/ff, l/l, ss		
	3	j, v, w, x		
	4	y, z, qu, zz		
	5	ch, sh, th, th, ng		

Reception Teaching Progression Phase 3: Spring 1

WEEK 12	1	Reinforce ch chop, chick, chip, chin, much, such	Consolidate & Revisit Reader 9 A: Guided Read B: Independent C: Home Read
	2	Reinforce sh ship, rush, shot, shell, fish, shed	
	3	Reinforce th (voiced) with, that, them th (unvoiced) moth, thin, thick, bath	
	4	Reinforce ng bang, thing, ring, hang, wing, rung, king, long, sing	
	5	Revise lesson content and teach Common Exception Words for reading - was Teach Common Exception Words for spelling - she Introduce new decodable text through Shared Reading	Reader 10: We Hit a Rock

WEEK 13	1	nk sank, sink, think, thank, wink, sunk, bank	Consolidate Reader 10 A: Guided Read B: Independent C: Home Read
	2	ai sail, tail, rain, bait, wait, hail, pain	
	3	ee bee, see, seed, feel, weep, feet, jeep, meet, week, deep, keep	
	4	Adding 's' thanks, sinks, rains, tails, seeds, weeks, weeps	
	5	Revise lesson content and teach Common Exception Words for reading - my by Teach Common Exception Words for spelling - he we Introduce new decodable text through Shared Reading	Reader 11: Feed the Fish

WEEK 14	1	igh night, light, high, right, sight, fight, tight	Consolidate Reader 11 A: Guided Read B: Independent C: Home Read
	2	oa coat, oak, Joan, goat, road, soap	
	3	oo (long) zoom, moon, boot, zoo & oo (short) book, look, hood, foot	
	4	Adding 's' lights, fights, coats, goats, boots, books	
	5	Revise lesson content and teach Common Exception Words for reading - her Teach Common Exception Words for spelling - me be Introduce new decodable text through Shared Reading	Reader 12: Zoom High Joan

WEEK 15	1	ar park, arm, Arla, bark, car, jar	Consolidate Reader 12 A: Guided Read B: Independent C: Home Read
	2	or torn, torch, fork, corn, horn, thorn	
	3	ur turn, hurt, surf, fur, church, burn	
	4	Adding 's' jars, stars, cars, forks, horns, hurts, burns	
	5	Revise lesson content and teach Common Exception Words for reading - you they Introduce new decodable text through Shared Reading	Reader 13: Arla at the Park

WEEK 16	* Ready Steady Assessment & **Consolidation Week: & Consolidation Week: ASSESSMENT INTERVAL 3		
	1**	ch, sh, th (voiced), th (unvoiced), ng	Build the Skills for automaticity Fluency Reading: decodable words containing taught GPCs Fluency Reading of Common Exception Words: was my by her you they Fluency Spelling of Common Exception Words: he me we be she
	2**	nk, ai, ee,	
	3*	igh, oa, oo, oo	
	4*	ar, or, ur,	
	5*	Adding 's'	
		Consolidate Readers 10/11/12/13 A: Guided Read B: Independent C: Home Read	
			Reader 13c: Sharp Teeth!

Reception Teaching Progression Phase 3: Spring 2

WEEK 17	1	er boxer, corner, fixer, mixer, cooker, lighter, ever	Consolidate & Revisit Reader 13 A: Guided Read B: Independent C: Home Read
	2	ow town, cow, row, owl, down, howl	
	3	oi coin, soil, boil, oil, foil, join	
	4	Reinforce ll ss ff bell, doll, shell, tell, sell, dull mess, less, hiss, mess, fuss, kiss, pass huff, cuff, off, puff	
	5	Revise lesson content, teach Common Exception Words for reading - all teach Common Exception Words for spelling - was Introduce new decodable text through Shared Reading	Reader 14: Off to Town with Cow

WEEK 18	1*	tt Words containing double consonants attic, gutter, bitter, letter, butter, better, pitter, patter,	Consolidate Reader 14 A: Guided Read B: Independent C: Home Read
	2*	gg Words containing double consonants egg, eggs, digger, dagger	
	3*	pp Words containing double consonants dipper, pepper, supper, popper, zipper	
	4*	nn mm Words containing double consonant dinner, winner, thinner, hammer, summer, simmer	
	5	Revise lesson content, teach Common Exception Words for reading - are teach Common Exception Words for spelling - my by Introduce new decodable text through Shared Reading	Reader 15: Fun in the Sun and Rain
*teaching the concept that reading double consonants have one sound (other examples include dd, bb, rr). er as a digraph has already been taught for reading.			

WEEK 19	1	Reinforce CVC containing 2 digraphs shook, sheep, thick, quick, churn, quack	Consolidate Reader 15 A: Guided Read B: Independent C: Home Read
	2	Reinforce CVC containing 2 digraphs queen, church, chick, sharp, charm, chess	
	3	Reinforce CVC containing 2 digraphs power, think, thank, sheet, shoot, shirt, short	
	4	Reinforce CVC containing 2 digraphs perch, shoal, shell, torch, forth, thing	
	5	Revise lesson content and teach Common Exception Words for spelling - you Introduce new decodable text through Shared Reading	Reader 16: The Red Hen

WEEK 20	1	air hair, chair, air, fair, lair, pair	Consolidate Reader 16 A: Guided Read B: Independent C: Home Read
	2	ear tear, year, beard, hear, near, gear	
	3	ure cure, lure, pure, secure, manure	
	4	air, ear, ure hair, chair, ear, fear, cure, pure	
	5	Revise lesson content and teach Common Exception Words for spelling - they her Introduce new decodable text through Shared Reading	Reader 17: Short Beard and Jess

WEEK 21	Ready Steady Assessment & Consolidation Week: ASSESSMENT INTERVAL 4			
	1	er, ow, oi, ll, ss, ff	Build the Skills for automaticity Fluency Reading: decodable words containing taught GPCs Fluency Reading of Common Exception Words: all are Fluency Spelling of Common Exception Words: was my by her you they	Consolidate Readers 14/15/16/17 A: Guided Read B: Independent C: Home Read
	2	tt, gg, pp, nn, mm		
	3	CVC containing 2 digraphs		
	4	CVC containing 2 digraphs		
	5	air, ear, ure		
			Reader 17c: The Big Leek	

Reception Teaching Progression Phase 3: Summer 1

WEEK 22	1	Reinforce recently taught trigraph air hair, chair, air, pair, fair, lair,	Consolidate Reader 17 A: Guided Read B: Independent C: Home Read
	2	Reinforce recently taught trigraph ear tear, year, beard, hear, gear, spear	
	3	Reinforce recently taught trigraph ure cure, lure, pure, secure, manure	
	4	Revise air, ear, ure pair, fair, beard, hear, lure, pure,	
	5	Revise lesson content and teach Common Exception Words for spelling - all Introduce new decodable text through Shared Reading	Reader 18: Fun at the Fair

WEEK 23	1	Reinforce adding 's' chips, coins, boats, cars, years, letters, roots, corks, tears	Consolidate Reader 18 A: Guided Read B: Independent C: Home Read
	2	Reinforce adding 's' runs, cooks, sees, parks, curls, boils hears	
	3	Introducing adding 'es' boxes, foxes, dishes, bushes, dresses, buses (Clarify that 'es' can make two phonemes)	
	4	Introducing adding 'es' wishes, fishes, buzzes, kisses, misses, crosses (Clarify that 'es' can make two phonemes)	
	5	Revise lesson content and teach Common Exception Words for spelling - are Introduce new decodable text through Shared Reading	Reader 19: The Quick Tree

WEEK 24	1	Embedding CVC containing 2 digraphs – quick, chink, thick, shoot, shook, cheek	Consolidate Reader 19 A: Guided Read B: Independent C: Home Read
	2	Embedding CVC containing 2 digraphs - north, shark, torch, cheep, chain, chess	
	3	Embedding CVC containing 2 digraphs - chunk, check, shell, chink, thorn, forth	
	4	Embedding CVC containing 2 digraphs - queen, church, chick, sharp, charm, shoal	
	5	Revise lesson content and introduce new decodable text through Shared Reading	Reader 20: Seeds in the Soil

Phase 4

WEEK 25	1	CCVC short vowel adjacent consonants in initial position flock, thrush, grass, trick, truck, stop,	Consolidate Reader 20 A: Guided Read B: Independent C: Home Read
	2	CCVC short vowel adjacent consonants in initial position frog, brush, clap, clock, slip, smell	
	3	CCVC short vowel adjacent consonants in initial position plop, flash, crash, crop, drip, slit	
	4	CCVC short vowel adjacent consonants in initial position club, drag, slug, skid, slam, swim	
	5	Revise lesson content and introduce new decodable text through Shared Reading	Reader 21: Get it Right Greg!

WEEK 26	* Ready Steady Assessment & **Consolidation Week: & Consolidation Week: ASSESSMENT INTERVAL 5		
	1**	air, ear, ure	Build the Skills for automaticity Fluency Reading: decodable words containing taught GPCs Fluency Reading and Fluency spelling of Common Exception Words: all are
	2*	Adding 's' and 'es'	
	3*	CVC containing 2 digraphs	
	4*	CCVC short vowel	
	5*	CCVC short vowel	
Consolidate Readers 18/19/20/21 A: Guided Read B: Independent C: Home Read			
Reader 21c: Down the Steps			

Reception Teaching Progression Phase 4: Summer 2

WEEK 27	1	CCVC long vowel with adjacent consonants in initial position - sweep, scoop brain, smart, float, broom	Consolidate / Revisit Reader 21 A: Guided Read B: Independent C: Home Read
	2	CCVC long vowel with adjacent consonants in initial position - green, spoil, spoon, trail, fright, crown	
	3	CCVC long vowel with adjacent consonants in initial position - sleet, stoat, sleep, steep, start, train	
	4	CCVC long vowel with adjacent consonants in initial position - clown, creep, growl, spark, bleed, frown	
	5	Revise lesson content and teach Common Exception Words for reading and spelling- said Introduce new decodable text through Shared Reading	
WEEK 28	1	CVCC short vowel with adjacent consonants in final position - land, sand, nest, bits, silk, theft	Consolidate Reader 22 A: Guided Read B: Independent C: Home Read
	2	CVCC short vowel with adjacent consonants in final position - went, wept, rant, lost, camp, damp,	
	3	CVCC short vowel with adjacent consonants in final position - pelt, belt, help, pinch, hand, ramp,	
	4	CVCC short vowel with adjacent consonants in final position - pest, chest, chomp, limp, lamp, soft	
	5	Revise lesson content and teach Common Exception Words for reading and spelling - have Introduce new decodable text through Shared Reading	
WEEK 29	1	CVCC long vowel digraphs with adjacent consonants in final position – coast, moist, burst, paint, hoist, goats	Consolidate Reader 23 A: Guided Read B: Independent C: Home Read
	2	CVCC long vowel digraphs with adjacent consonants in final position – toast, burnt, chart, curls, feels, beeps	
	3	CVCC long vowel digraphs with adjacent consonants in final position – books, coins, boats, roost, weeps, tights	
	4	CVCC long vowel digraphs with adjacent consonants in final position – boost, churns, boast, curds, faint, turns	
	5	Revise lesson content and teach Common Exception Words for reading and spelling - like Introduce new decodable text through Shared Reading	
WEEK 30	1	Longer words containing taught Phase 2 & 3 graphemes – garden, Grandad, clippers, Stella, farmyard, backpack	Consolidate Reader 24 A: Guided Read B: Independent C: Home Read
	2	Longer compound words containing taught Phase 2 & 3 graphemes – tinfoil railroad, boatyard, footpath, bedroom	
	3	Longer words containing taught Phase 2 & 3 graphemes – armpit, orchard, powder, turnip	
	4	Longer compound words containing taught Phase 2 & 3 graphemes – starlight, sandpit, handbag, treetop, laptop, desktop	
	5	Revise lesson content and teach Common Exception Words for reading and spelling- some Introduce new decodable text through Shared Reading	
WEEK 31	1	Adding ing (no change to root word) – dashing, jumping, fishing, sailing, peering, pointing,	Consolidate Reader 25 A: Guided Read B: Independent C: Home Read
	2	Adding ing (no change to root word) – surfing, turning, waiting, sailing, singing, buzzing,	
	3	Adding ing (no change to root word) – raining, quacking, fixing, bashing, rocking, floating	
	4	Adding ing (no change to root word) – bowling, hearing, fearing, hammering, loading, hunting	
	5	Revise lesson content and teach Common Exception Words for reading and spelling - come Introduce new decodable text through Shared Reading	
WEEK 32	Ready Steady Assessment & Consolidation Week: ASSESSMENT INTERVAL 6		
	1	CCVC long vowel	Build the Skills for automaticity Fluency Reading: decodable words containing taught GPCs Fluency Reading and Fluency Spelling of Common Exception Words: said have like some come
	2	CVCC short vowel	
	3	CVCC long vowel digraphs	
	4	Longer words	
	5	Adding 'ing'	
		Consolidate Readers 22/23/24/25 A: Guided Read B: Independent C: Home Read	
		Reader 26c: Sleep Well	