



WELCOME
TO WILLOW
CLASS 2022

WILLOW STAFF


Ms Bradbury, Mrs Harper and Mrs Bridgett welcome you!

Starting school is an exciting step in your child's life. We understand that it can also be scary and so we have designed this with you and your child in mind – to help to give you a feel for our school and help your children familiarise themselves with the setting and key staff as much as possible before they start with us.

EYFS

The Early Years Foundation Stage

There are 7 areas of learning:

- ▶ Personal, social and emotional development
 - ▶ Communication and language
 - ▶ Physical development
 - ▶ Literacy
 - ▶ Maths
 - ▶ Understanding the world
 - ▶ Expressive arts and design
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- A decorative graphic consisting of several parallel white lines of varying lengths and thicknesses, arranged in a diagonal pattern from the bottom right towards the top right of the slide.

- ▶ In Willow class we are lucky to have a lovely spacious classroom with lots of different areas and activities to choose from. We also have our own outdoor area joined to the classroom, which the children can access freely throughout independent learning times.
- ▶ We have our own toilets in the classroom and a cloakroom where your child will have their own peg
- ▶ In the classroom everybody has their own chair and tray



OUR CLASSROOM













Routine




- Every morning we take the zippy bags, books and diaries in, the children will learn to put them in their place on the table for us to check
- We check the diaries everyday. Please put any useful information in there.
- We have a timetable that we try to stick to as the children feel safe and understand what is happening
- Literacy, maths, phonics in the morning and topic, RE or PE in the afternoon
- All the classes in school use the visual timetables, this helps children know what is happening across the day
- Alternate Wednesdays Willow will have for French, music and Forest School sessions

Today's Date: _____




Today I had:

handwriting 	reading 	math 	science 	social studies 
music therapy 	art therapy 	speech therapy 	occupation therapy 	social work 

My day was:

great 	okay 	hard 
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I had a tough time with:

work 	transition 	sensory 
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Teacher Notes: _____

Parent Notes: _____

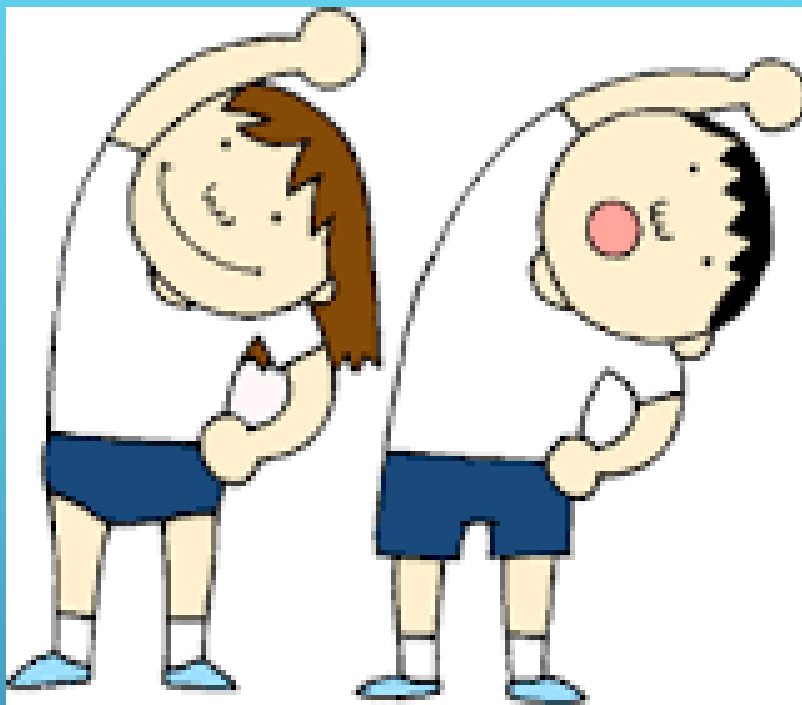


- ▶ We all have our own coat pegs, drawers, diaries and book bags labelled with our name and a picture. These are the same so that your child will know their belongings even without being able to read their name.
- ▶ Every day we pick a special person for the day, the child will hand out the milk and water at snack and lead the lines as we move through school. They then pick the card for the following day. So everyone will have a go a number of times over the year.

SNACK TIME

- ❖ We have toast and milk or water at 10.15am. It is a nice social experience with everyone together talking and sharing. Practicing manners is a good life skill
- ❖ We have lunch at 12 o'clock and will collect it from Mrs Lloyd and eat it together in the hall
- ❖ The menu will be on the website for you to order every week or you can send a packed lunch
- ❖ In the afternoon we have free fruit as a snack, please send in a labelled water bottle (not juice) into school everyday.





- Please send your child's PE kit in to school clearly labelled. This will stay in school for the duration of each half term
- Getting dressed independently for PE is a great skill, please practise buttons and zips



Forest School



ON ALTERNATE WEDNESDAYS THE CLASS WILL HAVE FOREST SCHOOL THEY WILL NEED TO BRING IN THEIR OWN WEATHER APPROPRIATE CLOTHES TO WEAR PLEASE COME DRESSED IN SUITABLE WEATHER GEAR: SUN CREAM AND HATS IF IT'S HOT, WATERPROOFS, WELLIES AND WARM CLOTHES IN THE COLDER WEATHER. PLEASE BRING DRY SCHOOL CLOTHES (IN A NAMED BAG) TO CHANGE INTO FOR THE AFTERNOON. BE PREPARED FOR MUD!

Homework

- ▶ We have an online platform for homework – www.educationcity.co.uk and a homework file
- ▶ Homework is linked to the topic or learning that is happening in class that week and is split into mathematics, phonics and topic themes
- ▶ Phonics will be the sound we have learnt so your child can be the expert and teach you!
- ▶ Please support your child and complete the homework it is a great way of giving them 1 to 1 support

Phonics and reading



In phonics we use a high quality scheme across the whole of KS1 to ensure consistency and quality teaching.

We will send home reading books that are uniquely tailored to the level of reading and the sounds your child is currently working on

Our school expectation for reading is a minimum of 4 times weekly. Please use the diary to write down which book your child has read, any words they found tricky and any feedback/questions you may have

Maths

As a school we use White Rose Maths along with other fantastic resources to help your child gain the concept of number, shape and the use of different functions such as adding, subtracting, doubling and halving

We use numberblocks

<https://www.bbc.co.uk/cbeebies/shows/numberblocks> the BBC programs, there's lots of good advice about how to help your child with maths at home on the website

<https://www.bbc.co.uk/cbeebies/grownups/help-your-child-with-maths>

We use lots of practical resources including numicon pieces for visual understanding



- ▶ <https://www.bbc.co.uk/bitesize/collections/starting-primary-school>
- ▶ [Top 20 things to do before reading \(mrmcmakingmemories.com\)](https://www.mrmcmakingmemories.com/top-20-things-to-do-before-reading)
- ▶ [PACEY_preparingforschool_guide.pdf](#)

USEFUL LINKS