**Smallwood CE Primary Academy**

**RE: Long Term Overview 2025 to 2026**

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| **Year Group** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term** **1** | **Spring Term** **2** | **Summer Term 1** | **Summer Term 2** |
| **Reception** | **Christianity**\*Christening/Baptism\*What makes people special?\*How do celebrations bring Christians together in different ways? | **Christianity**\*Christmas Story/ Jesus as King\* How do celebrations bring Christians together in different ways? | **Christianity**\*How do Christians look after the world?\*Why should we look after the world?\*What makes people special? | **Christianity**\*God as creator & shepherd.\*Easter story: Jesus was killed & rose again\*What do people believe about God?\*How do celebrations bring Christians together in different ways? |  **Christianity**\*Bible as a holy book\*Good news\*What do religious people learn from Bible stories? | **Christianity**\*Church is a special place to Christians\*Bible is a sacred and holy book to Christians.\*Who & what is special to me? |
| **Thread** | **Belonging** | **Belonging: Celebration; Life’s journey** | **World & Personal belief** | **God, the world & self** | **Belonging** | **Belonging; World &** **Personal belief** |
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| **Year 1** | **Cross Religious**\*What do people believe about God as creator? \*God in Christianity, Judaism & Islam\*Shabbat & Harvest Festival\*How are people special? | **Christianity/ Other**\*Incarnation/Nativity\*How do people celebrate special times? | **Christianity/ Other**\*Church building, features, artefacts, symbols\*What does it mean to belong?\*How do groups express this differently? | **Christianity**- 5 key events in the easter story-Resurrection-What churches do at Easter \*Why do people mark Easter in different ways? | **Judaism**\*Worship\*Synagogue\*Symbols/artefacts\*Why are some places more important than others? | **Free Choice Enquiry:** How do people choose what is right and wrong? |
| **Thread** | **God, the world & self** | **Belonging: Celebration** | **Belonging** | **Belonging: Celebration** | **Belonging** | **Personal Belief/ Making life’s Journey** |
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| **Year 2** | **Christianity/ Other**\*Bible OT/NT stories\*Stories from another religion\*Non-religious stories\*Why are stories important in different ways?\*How can they be puzzling?\*What can people learn from them? |  **Christianity**\*Incarnation/ Good news\*Jesus as Messiah/ Saviour/ Son of God/ Son of Man | **Judaism/ Other**\*6 key events in Abraham’s life\*Covenant with God\*Links with Christianity, Judaism & Islam and the different stories\*What might people learn from the story of Abraham? | **Christianity/ Judaism**\*Moses\* Torah for teaching\*Rules: 10 commandments\*Easter\* How do people choose what is right and wrong? | **Cross Religious**\*Places of worship\*Recap on artefacts from Judaism & Christianity\*Humanism\*Why are leaders, symbols and artefacts important? |  **Cross religious**\*Belonging to a community: Baby welcoming & Baptisms\*Jewish celebrations\*Humanist celebrations\*How do religious/ non-religious families show they belong? |
| **Thread** | **Authority & Personal belief** | **Authority & Personal belief** | **Authority** | **Personal belief** | **Authority** | **Belonging** |
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| **Year Group** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term** **1** | **Spring Term** **2** | **Summer Term 1** | **Summer Term 2** |
| **Year 3** |  **Cross Religious**\*God the creator in Christianity, Judaism & Islam; Pentecost\*Buddhism & Humanism\*How do religious and non-religious people talk about God? |  **Christianity**\*Incarnation\*How Jesus was welcomed and how babies are welcomed today?\*How do people decide what they believe is right and wrong? | **Islam**\*Allah 99 names\*Muhammad\*Night of Power\*Muslims in UK today\*Why is there diversity within beliefs? | **Christianity**\*Easter- Crucifixion & Resurrection\*Fall of man: God’s salvation plan\*How do people talk about life after death? | **Christianity/ Humanism**\*Church building features, artefacts, symbols, link to worship.\*How do Christians see belonging through baptism? (Adult & Baby)\*How do beliefs shape identity? | **Judaism**\*Yom Kippur\*Passover\*Bat/Bar Mitzvah\*Covenant relationship**\*Humanism**\*What does it mean to be part of- a religious community or world view? |
| **Thread** | **God, the world & self** | **Authority** |  **R/W in Wider World** | **Making life’s journey** |  **The self, Authority** | **Belonging** |
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| **Year 4** | **Christianity**\*Bible- Key texts & use in devotion, from wide range of church communities: local/ national.\*2 most important commandments look at the \*Golden Rules & rules in other religions.\*How do beliefs shape people’s lives? |  **Christianity**\*Jesus as king & saviour\*Jesus as part of the Trinity\*Cross reference different concepts of God (Humanism)\*What do different Christians believe God is like? | **Islam/Various**\*Qu’ran/Ramadan\*Artefacts/Id-il Fitr\*Mosque\*Mohammad\*Muslims in historical global achievements\*Other religious groups\*How have religious people contributed to local & global society? |  **Judaism**\*Revisit the life of Abraham & Moses and the giving of the Torah & 10 commandments\*Link other religious and non-religious texts and rules\*Where do religious and non-religious views come from? | **Cross Religious/Worldviews**\*Why do different religions help people in need? Muslim Aid; Christian Aid; Zakat; Golden Rules; Humanist; Global charities.\*What kind of world do we want to live in?\*What impact can I have? |  **Christianity****(Free Choice Enquiry)**\*The story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth. -\*When Jesus left, what was the impact of Pentecost? |
| **Thread** | **Personal belief** | **God, the world & self** | **Religious and World Views in Wider World** | **Religious and World Views in Wider World** | **God the world & self; R/WV in Wider World** | **God the world & self; R/WV in Wider World** |
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| **Year Group** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term** **1** | **Spring Term** **2** | **Summer Term 1** | **Summer Term 2** |
| **Year 5** | **Hinduism: Sanatana Dharma**\*Gods; Symbols \*Divali\*Holi\*Stories of Vishnu, Rama, Sita\* How do Hindus make sense of the world?\*Light & darkness in religion.\*Why is light important? |  **Christianity/ Other**\*Kingdom of God\* Bible: Key texts(Temptations of Jesus, Lord’s Prayer revisited, Kingdom parables, Beatitudes-Sermon on the mount)\*Key texts in other religions\*Incarnation & Christmas; Angels\*How do people use sources of authority to determine beliefs?\*Where can we find guidance? | **Islam/Other**\*Muhammad & the prophets\*Allah & submission\*Devotion\*Qu'ran revisited in more depth\*Sunni & Shi'ite beliefs about Qu’ran & Hadith\*How do people use sources of authority to determine beliefs?\*Where can we find guidance? | **Cross Religious**\*Reconciliation\*Sacrifice\*Trinity revisited\*Diverse forms of worship\*Signs of salvation; worship & salvation\*How have expressions of belief influenced art & music? | **Christianity: Creation****(Free Choice Enquiry)**\* What do people believe about the origins of the world?\*Recap on beliefs studied about God; Atheism; Agnosticism\*Scientific accounts of creation eg Cosmological argument | **Generic Pilgrimages**\*New perspectives (Sikhism & Buddhism)\*Examine various ideas of pilgrimages. How do they help believers & Non-believers? \*Influences on people’s actions & beliefs\*Are journeys important to people?\*Is life like a journey? |
| **Thread** | **God, the world & self** | **Authority; Personal belief** | **Authority; Personal belief** | **Religious/ World Views in Wider World** | **Authority** | **Making life’s journey** |
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| **Year Group** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term** **1** | **Spring Term** **2** | **Summer Term 1** | **Summer Term 2** |
| **Year 6** |  **Hinduism: Sanatana Dharma**\*Recap concept of God\*Reincarnation, Karma; Life after death\*Vegetarianism & Environmental concerns\*How have beliefs about God changed over time? | **Christianity**\*God in hard times\*Peace, worship, prayer\*Old Testament prophecies re Jesus’ birth\*Titles of Jesus: Son of God; Son of Man; Messiah; Emmanuel\*How do religious/non-religious people explain suffering? |  **Islam/Other**\*5 Pillars: Shahadah; Zakat; Hajj (recap from Y5); Sewa; Salah\*Ummah\*Revisit Sunni, Shi’ite, Sufis**Cross Religious/Worldviews**\* Community & prayer in other viewpoints\*Bahai\*How can other people’s beliefs inspire our lives? | **Christianity**\*The resurrection question: Life after death\*Purpose of Jesus’ death\*Compare beliefs with Hinduism & other religions \*How does personal belief affect the way life is lived? |  **Cross Religious/Worldviews****Family Life**\*Marriage\*Life after death\*Recap on baby welcoming studied previously & add in Hindu, Sikh & Buddhist ideas\*What does it mean to be human?\*How do beliefs shape a person’s identity? | **Christianity: God****(Free Choice Enquiry)**\*Identify different types of biblical texts \*Connections between biblical texts and what Christians believe about God\*How Christians put their beliefs into practice in worship. \*How biblical ideas and teachings about God as holy and loving might make a difference in the world today. \*How do beliefs shape a person’s identity? |
| **Thread** | **Personal belief; Authority** | **Authority; Making life’s journey** | **Personal belief** | **Authority; Personal belief** | **God the world & Self; Personal Belief; R/WV in wider world:** | **God the world & Self; Personal Belief; R/WV in wider world:** |
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**Statutory Requirement for each year group.**

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| Reception (3terms)Christianity | Key Stage 1: Year 1 & 2 (6terms)Christianity 4.5 terms or equivalentJudaism 1 term or equivalentFree choice of enquiry 0.5 term |
| Key Stage 2: Year 3 & 4 (6terms)Christianity 3 terms or equivalentIslam 1.5 terms or equivalentJudaism 1 term or equivalentFree choice of enquiry 0.5 term | Key Stage 2: Year 5 & 6 (6terms)Christianity 3 terms or equivalentIslam 1.5 terms or equivalentHinduism 1 term or equivalentFree choice of enquiry 1 term |

RE must be taught in KS1 for 50 minutes per week and KS2 60 minutes per week