**Smallwood CE Primary Academy**

**RE: Long Term Overview 2025 to 2026**

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| **Year Group** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term**  **1** | **Spring Term**  **2** | **Summer Term 1** | **Summer Term 2** |
| **Reception** | **Christianity**  \*Christening/Baptism  \*What makes people special?  \*How do celebrations bring Christians together in different ways? | **Christianity**  \*Christmas Story/ Jesus as King  \* How do celebrations bring Christians together in different ways? | **Christianity**  \*How do Christians look after the world?  \*Why should we look after the world?  \*What makes people special? | **Christianity**  \*God as creator & shepherd.  \*Easter story: Jesus was killed & rose again  \*What do people believe about God?  \*How do celebrations bring Christians together in different ways? | **Christianity**  \*Bible as a holy book  \*Good news  \*What do religious people learn from Bible stories? | **Christianity**  \*Church is a special place to Christians  \*Bible is a sacred and holy book to Christians.  \*Who & what is special to me? |
| **Thread** | **Belonging** | **Belonging: Celebration; Life’s journey** | **World & Personal belief** | **God, the world & self** | **Belonging** | **Belonging; World &** **Personal belief** |
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| **Year 1** | **Cross Religious**  \*What do people believe about God as creator?  \*God in Christianity, Judaism & Islam  \*Shabbat & Harvest Festival  \*How are people special? | **Christianity/ Other**  \*Incarnation/Nativity  \*How do people celebrate special times? | **Christianity/ Other**  \*Church building, features, artefacts, symbols  \*What does it mean to belong?  \*How do groups express this differently? | **Christianity**  - 5 key events in the easter story  -Resurrection  -What churches do at Easter  \*Why do people mark Easter in different ways? | **Judaism**  \*Worship  \*Synagogue  \*Symbols/artefacts  \*Why are some places more important than others? | **Free Choice Enquiry:** How do people choose what is right and wrong? |
| **Thread** | **God, the world & self** | **Belonging: Celebration** | **Belonging** | **Belonging: Celebration** | **Belonging** | **Personal Belief/ Making life’s Journey** |
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| **Year 2** | **Christianity/ Other**  \*Bible OT/NT stories  \*Stories from another religion  \*Non-religious stories  \*Why are stories important in different ways?  \*How can they be puzzling?  \*What can people learn from them? | **Christianity**  \*Incarnation/ Good news  \*Jesus as Messiah/ Saviour/ Son of God/ Son of Man | **Judaism/ Other**  \*6 key events in Abraham’s life  \*Covenant with God  \*Links with Christianity, Judaism & Islam and the different stories  \*What might people learn from the story of Abraham? | **Christianity/ Judaism**  \*Moses  \* Torah for teaching  \*Rules: 10 commandments  \*Easter  \* How do people choose what is right and wrong? | **Cross Religious**  \*Places of worship  \*Recap on artefacts from Judaism & Christianity  \*Humanism  \*Why are leaders, symbols and artefacts important? | **Cross religious**  \*Belonging to a community: Baby welcoming & Baptisms  \*Jewish celebrations  \*Humanist celebrations  \*How do religious/ non-religious families show they belong? |
| **Thread** | **Authority & Personal belief** | **Authority & Personal belief** | **Authority** | **Personal belief** | **Authority** | **Belonging** |
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| **Year Group** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term**  **1** | **Spring Term**  **2** | **Summer Term 1** | **Summer Term 2** |
| **Year 3** | **Cross Religious**  \*God the creator in Christianity, Judaism & Islam; Pentecost  \*Buddhism & Humanism  \*How do religious and non-religious people talk about God? | **Christianity**  \*Incarnation  \*How Jesus was welcomed and how babies are welcomed today?  \*How do people decide what they believe is right and wrong? | **Islam**  \*Allah 99 names  \*Muhammad  \*Night of Power  \*Muslims in UK today  \*Why is there diversity within beliefs? | **Christianity**  \*Easter- Crucifixion & Resurrection  \*Fall of man: God’s salvation plan  \*How do people talk about life after death? | **Christianity/ Humanism**  \*Church building features, artefacts, symbols, link to worship.  \*How do Christians see belonging through baptism? (Adult & Baby)  \*How do beliefs shape identity? | **Judaism**  \*Yom Kippur  \*Passover  \*Bat/Bar Mitzvah  \*Covenant relationship  **\*Humanism**  \*What does it mean to be part of- a religious community or world view? |
| **Thread** | **God, the world & self** | **Authority** | **R/W in Wider World** | **Making life’s journey** | **The self, Authority** | **Belonging** |
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| **Year 4** | **Christianity**  \*Bible- Key texts & use in devotion, from wide range of church communities: local/ national.  \*2 most important commandments look at the  \*Golden Rules & rules in other religions.  \*How do beliefs shape people’s lives? | **Christianity**  \*Jesus as king & saviour  \*Jesus as part of the Trinity  \*Cross reference different concepts of God (Humanism)  \*What do different Christians believe God is like? | **Islam/Various**  \*Qu’ran/Ramadan  \*Artefacts/Id-il Fitr  \*Mosque  \*Mohammad  \*Muslims in historical global achievements  \*Other religious groups  \*How have religious people contributed to local & global society? | **Judaism**  \*Revisit the life of Abraham & Moses and the giving of the Torah & 10 commandments  \*Link other religious and non-religious texts and rules  \*Where do religious and non-religious views come from? | **Cross Religious/Worldviews**  \*Why do different religions help people in need? Muslim Aid; Christian Aid; Zakat; Golden Rules; Humanist; Global charities.  \*What kind of world do we want to live in?  \*What impact can I have? | **Christianity**  **(Free Choice Enquiry)**  \*The story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth.  -\*When Jesus left, what was the impact of Pentecost? |
| **Thread** | **Personal belief** | **God, the world & self** | **Religious and World Views in Wider World** | **Religious and World Views in Wider World** | **God the world & self; R/WV in Wider World** | **God the world & self; R/WV in Wider World** |
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| **Year Group** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term**  **1** | **Spring Term**  **2** | **Summer Term 1** | **Summer Term 2** |
| **Year 5** | **Hinduism: Sanatana Dharma**  \*Gods; Symbols  \*Divali  \*Holi  \*Stories of Vishnu, Rama, Sita  \* How do Hindus make sense of the world?  \*Light & darkness in religion.  \*Why is light important? | **Christianity/ Other**  \*Kingdom of God  \* Bible: Key texts  (Temptations of Jesus, Lord’s Prayer revisited, Kingdom parables, Beatitudes-Sermon on the mount)  \*Key texts in other religions  \*Incarnation & Christmas; Angels  \*How do people use sources of authority to determine beliefs?  \*Where can we find guidance? | **Islam/Other**  \*Muhammad & the prophets  \*Allah & submission  \*Devotion  \*Qu'ran revisited in more depth  \*Sunni & Shi'ite beliefs about Qu’ran & Hadith  \*How do people use sources of authority to determine beliefs?  \*Where can we find guidance? | **Cross Religious**  \*Reconciliation  \*Sacrifice  \*Trinity revisited  \*Diverse forms of worship  \*Signs of salvation; worship & salvation  \*How have expressions of belief influenced art & music? | **Christianity: Creation**  **(Free Choice Enquiry)**  \* What do people believe about the origins of the world?  \*Recap on beliefs studied about God; Atheism; Agnosticism  \*Scientific accounts of creation eg Cosmological argument | **Generic Pilgrimages**  \*New perspectives (Sikhism & Buddhism)  \*Examine various ideas of pilgrimages. How do they help believers & Non-believers? \*Influences on people’s actions & beliefs  \*Are journeys important to people?  \*Is life like a journey? |
| **Thread** | **God, the world & self** | **Authority; Personal belief** | **Authority; Personal belief** | **Religious/ World Views in Wider World** | **Authority** | **Making life’s journey** |
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| **Year Group** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term**  **1** | **Spring Term**  **2** | **Summer Term 1** | **Summer Term 2** |
| **Year 6** | **Hinduism: Sanatana Dharma**  \*Recap concept of God  \*Reincarnation, Karma; Life after death  \*Vegetarianism & Environmental concerns  \*How have beliefs about God changed over time? | **Christianity**  \*God in hard times  \*Peace, worship, prayer  \*Old Testament prophecies re Jesus’ birth  \*Titles of Jesus: Son of God; Son of Man; Messiah; Emmanuel  \*How do religious/non-religious people explain suffering? | **Islam/Other**  \*5 Pillars: Shahadah; Zakat; Hajj (recap from Y5); Sewa; Salah  \*Ummah  \*Revisit Sunni, Shi’ite, Sufis  **Cross Religious/Worldviews**  \* Community & prayer in other viewpoints  \*Bahai  \*How can other people’s beliefs inspire our lives? | **Christianity**  \*The resurrection question: Life after death  \*Purpose of Jesus’ death  \*Compare beliefs with Hinduism & other religions \*How does personal belief affect the way life is lived? | **Cross Religious/Worldviews**  **Family Life**  \*Marriage  \*Life after death  \*Recap on baby welcoming studied previously & add in Hindu, Sikh & Buddhist ideas  \*What does it mean to be human?  \*How do beliefs shape a person’s identity? | **Christianity: God**  **(Free Choice Enquiry)**  \*Identify different types of biblical texts  \*Connections between biblical texts and what Christians believe about God  \*How Christians put their beliefs into practice in worship.  \*How biblical ideas and teachings about God as holy and loving might make a difference in the world today. \*How do beliefs shape a person’s identity? |
| **Thread** | **Personal belief; Authority** | **Authority; Making life’s journey** | **Personal belief** | **Authority; Personal belief** | **God the world & Self; Personal Belief; R/WV in wider world:** | **God the world & Self; Personal Belief; R/WV in wider world:** |
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**Statutory Requirement for each year group.**

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| Reception (3terms)  Christianity | Key Stage 1: Year 1 & 2 (6terms)  Christianity 4.5 terms or equivalent  Judaism 1 term or equivalent  Free choice of enquiry 0.5 term |
| Key Stage 2: Year 3 & 4 (6terms)  Christianity 3 terms or equivalent  Islam 1.5 terms or equivalent  Judaism 1 term or equivalent  Free choice of enquiry 0.5 term | Key Stage 2: Year 5 & 6 (6terms)  Christianity 3 terms or equivalent  Islam 1.5 terms or equivalent  Hinduism 1 term or equivalent  Free choice of enquiry 1 term |

RE must be taught in KS1 for 50 minutes per week and KS2 60 minutes per week