

# British Values Overview, Statement and Policy

## Smallwood CE Primary Academy



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# Smallwood CE Primary Academy

## British Values Overview

At Smallwood CE Primary Academy, British Values are not taught in isolation — they are embedded throughout our curriculum, ethos and daily life.

We actively promote the fundamental British values of:

- Democracy
- The Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of those with different faiths and beliefs

These values are rooted in our Christian vision and our mission to “Let Your Light Shine” (Matthew 5:16).

Through a happy, secure and stimulating environment, we aim to enable every pupil to SHINE — developing their Skills, Hope, Inclusion, Nurture and Excellence — and to live out our school values of being Ready, Kind, Respectful and Safe.

We want our children to:

- be responsible, compassionate and respectful citizens,
- be equipped to contribute positively to life in modern Britain, and
- be rooted in moral and spiritual values which guide their decisions and actions.

How we promote British Values:

- School Council elections and pupil voice forums
- Clear behaviour policy based on our values and restorative principles
- Collective Worship and RE teaching about Christianity and other world faiths
- PSHE/RHE curriculum covering rights, responsibilities, relationships and diversity
- Charity fundraising and community service projects
- Celebrating national events, commemorations and key moments in public life

## British Values Statement

At Smallwood CE Primary Academy, we are committed to serving our community and recognising the multi-cultural, multi-faith and ever-changing nature of the United Kingdom.

We understand our duty to prepare pupils for life in modern Britain and to protect them from extremist or radical views. We promote the fundamental British values of:

- Democracy
- The Rule of Law
- Individual Liberty

*“Let Your Light Shine” (Matthew 5:16)*

# Smallwood CE Primary Academy

- Mutual Respect
- Tolerance of those of different faiths and beliefs

These values are actively promoted through our curriculum, policies, school ethos and wider opportunities. They are woven through our Christian vision of enabling all to “Let Your Light Shine” and through our SHINE attributes (Skills, Hope, Inclusion, Nurture, Excellence).

They are fundamental to helping our children grow into caring, respectful, responsible citizens who are Ready, Kind, Respectful and Safe.

This commitment fulfils our duty under:

- The Prevent Duty (Section 26 of the Counter-Terrorism and Security Act 2015)
- The Equality Act 2010
- Ofsted’s School Inspection Handbook requirement to promote pupils’ SMSC (spiritual, moral, social and cultural) development and British values.

## British Values Policy

### 1. Introduction

This policy sets out how Smallwood CE Primary Academy actively promotes fundamental British values in line with statutory expectations. It should be read alongside our Safeguarding Policy, PSHE/RHE Policy, Behaviour Policy, Equality Policy and Collective Worship Policy.

### 2. Legal and Statutory Framework

We fulfil our duty to promote British values as defined in:

- Prevent Duty (Counter Terrorism and Security Act 2015, Section 26)
- Equality Act 2010
- Education Act 2002 (Section 78) – duty to promote SMSC development
- Ofsted School Inspection Handbook – requirement to promote British values

### 3. Our Christian Vision and School Values

Our mission is to “Let Your Light Shine” (Matthew 5:16).

Smallwood CE Primary Academy instils the love of learning into all who enter through its doors, with our Christian faith at the heart of everything that we do.

Through a happy, secure and stimulating environment, we aim to enable every pupil to SHINE (Skills, Hope, Inclusion, Nurture, Excellence) in a rapidly changing world and to realise their full potential in life.

Our core values of being Ready, Kind, Respectful and Safe underpin our approach to British values.

*“Let Your Light Shine” (Matthew 5:16)*

# Smallwood CE Primary Academy

## 4. The Five Fundamental British Values in Practice

### Democracy

- School Council elected through pupil vote
- Pupil voice activities shape school decisions
- Fairness, debate and shared decision-making modelled in class and collective worship

### Rule of Law

- Clear behaviour policy consistently applied and rooted in our values
- School rules linked to Christian values and restorative approaches
- Visits from police, fire and other community services to explain the rule of law

### Individual Liberty

- Safe and supportive environment to express opinions and make choices
- Encouraging personal responsibility, resilience and self-advocacy
- E-Safety and PSHE teaching about rights and freedoms

### Mutual Respect

- Behaviour policy promotes respect and empathy
- Values-based education and inclusive collective worship
- Celebrating achievements and contributions of all

### Tolerance of those with Different Faiths and Beliefs

- Broad, balanced and inclusive RE curriculum
- Celebrating diversity through themed weeks and cultural events
- Promoting understanding and challenging stereotypes

## 5. Monitoring and Evaluation

The promotion of British values is monitored through:

- Curriculum reviews and subject leader monitoring
- SMSC audits and governor visits
- Pupil voice feedback
- Safeguarding and behaviour records

## 6. Roles and Responsibilities

- The Headteacher ensures compliance with statutory duties
- All staff model and promote British values in daily practice
- Governors monitor the impact of this policy and the school's provision