## PE at Smallwood CofE Primary Academy

## Report 2024-2025

Here at Smallwood, our intention is to develop a lifelong love of physical activity, sport, and PE in all young people. Physical education can provide opportunities for pupils to become confident in a that supports their health, fitness, and well-being. Through Physical Education, we aim to develop the children's knowledge, skills, and understanding so that they can perform with increasing confidence and competence in a range of physical activities. The children have the chance to compete in sports and other activities to build character and help embed our values here at Smallwood, such as being ready, respectful, kind, and safe.

Every class from EYFS to Year Six participate in PE lessons every week. These are either delivered by the class teacher or specialist coaches. These PE lessons are thoroughly planned alongside subject-specific progression maps so the children have the chance to constantly build on their existing skills. Where possible, meaningful links are made to other areas of the curriculum in terms of children's physical and mental well-being. By having specialist coaches (ASM coaching company) teaching certain classes, enhances our children's learning through PE and dance. For example, in the Autumn term, Year Six were taught by a specialist Dance coach and she lined their PE with their topic of WW2, the result was a powerful, meaningful WW2 dance. By having links with the local high school benefits and enhances our PE provision as they offer many opportunities to visit the high school to participate in alternative sports.

At Smallwood, we have improved our parental engagement in PE by giving many enrichment opportunities which again is supported by ASM coaching company. Our PE curriculum is enriched in a variety of ways, including:

- ASM enrichment days in which parents can come along and join in their child's session. Each one of these enrichment days has a meaningful theme to our curriculum.
- Alternative sports enrichment day meaning that children can participate in a variety of different sports.
- Field events for Sports Day where children can learn specific skills to perform specific athletic field events.

A range of activities and sports are offered to children outside of the curriculum, mostly after school. These can be led by specialist coaches, members of staff from the school or parent helpers. From these after-school sports clubs, we have gone on to compete in a range of competitions and leagues throughout the year against other local schools. We try to provide many competitive opportunities for the children - mainly those in KS2.

## Supporting all learners

Over the last year, the medium-term plans have been enhanced to include additional strategies and approaches for children exceeding, meeting and working below intended outcomes. Please see an example of this from a Year 1 medium-term plan:

Differentiation - LA- Can you balance on your tiptoes in a star or straight shape? Can you perform a tuck balance on another part of your body? HA- Can you lift one leg in your star or straight shape to create an interesting balance?

Our inclusive ethos extends beyond the classroom—pupils with SEND are regularly invited to participate in **SEND Ability Days** held at the local high school, where they engage in a variety of specially designed sporting activities in a supportive environment. These events not only promote physical development and confidence but also help build social skills and foster a sense of achievement among our SEND pupils.

The Year six children are trained at the start of the academic year over three days to be play leaders. The aim of this training is to introduce and develop leadership skills amongst the year six children by training them to be organised and deliver a variety of activities at lunch time for the other children in the school. One the aims of the play leaders training is to increase the amount of physical activity undertaken during playtime. This also helps to raise self-esteem and self-confidence of the leaders.

## Recent successes

Since the start of the year, Smallwood have experienced great success in various sporting competitions. Our children have excelled across a range of sports, showing great sportsmanship and demonstrating a positive attitude. With hard work and dedication, our children have bought home trophies and medals thus showcasing their dedication and skill. These achievements not only highlight the talent within our school but also reflect the positive impact of our PE curriculum in developing resilience, confidence and a competitive spirit. We are incredibly proud of our students' performances and look forward to continued success in future competitions. Here are some of our successes from this year:

- Vale tournament winners.
- Cross country top 3 positions.
- Indoor athletics top 3 positions.
- Cricket County finals
- Town Sports Second place overall

Provision	Cost	Intended outcome	Impact
Income for 24/25	£17,490		
Autumn term enhanced	£1950.00	To enhance the PE	To ensure the
PE Provision		provision across	children have
		year groups.	developed the
			correct skills when
			progressing
			through school.
Spring term enhanced	£1950.00	To enhance the PE	To ensure the
PE Provision.		provision across	children have
		year groups.	developed the
			correct skills when
			progressing
			through school.
Summer term enhanced	£1950.00	To enhance the PE	To ensure the
PE Provision.		provision across	children have
		year groups.	developed the
			correct skills when

			progressing
			through school.
Autumn term	£350.00	To enhance	To ensure all
enrichment day		teamwork and co-	children develop
•		operation skills.	their teamwork and
			co-operation skills
			and link these with
			other areas of life.
Spring term enrichment	£350.00	To give children	To enhance
day		opportunities to	participation in a
		participate in	variety of sports.
		alternative sports.	
Summer term	£350.00	Increase	To ensure children
enrichment day		knowledge and	know the field
		skills in the field	events.
		events.	
Lunch time club	£3120.00	Increase pupil	To ensure children
		participation in physical activity.	are experiencing a
		priyologi dolivity.	wide range of
			activities in a
			controlled
V0 DI	0050.00	T: 4 0	environment.
Year 6 Playground Leaders	£250.00	To give the year 6 children the skills	To improve the
Leaders			amount of physical activity and to vary
		and knowledge to organise and	the activities
		deliver sporting	undertaken at
		activities.	playtime.
PE Resources and	£481.89	To enhance the PE	To ensure the
Equipment	2401.00	provision by	children are well
Ечартоп		ensuring the	equipped when
		resources support	entering sports
		the children.	competitions.
Transport costing –	£210.00	To enhance	To ensure children
Gerrards		competition and	are transported to
		participation.	event safely.
EYFS Equipment	£2000.00	To enhance the	Consistently
		physical	accessible in EYFS
		development in	area to support
		EYFS.	their provision of
			learning. To
			improve fine and
			gross motor skills.
Forest School	£5000.00	To increase pupil	To develop the use
		activity and	of forest school
		engagement in	activities thus
		outdoor learning	providing vibrant

		with fortnightly Forest School sessions.	learning opportunities with additional staff support.	
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Total Expenditure: £17,961				
	All funds spent			

Meeting national curriculum requirements for	Please complete all of the below:
swimming and water safety	
23 children in this cohort	
What percentage of your current Year 6 cohort	74%
swims competently, confidently and	
proficiently over a distance of at least 25	
metres?	
What percentage of your current Year 6 cohort	74%
uses a range of strokes effectively [for example,	
front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort	74%
perform safe self-rescue in different water-	
based situations?	
Schools can choose to use the Primary PE and	
Sport Premium to provide additional provision	
for swimming but this must be for activity over	
and above the national curriculum	
requirements. Have you used it in this way?	