

# **Smallwood CE Primary Academy Sports Premium Funding Impact Statement 2022-2023**

## **Smallwood CE Primary Academy Sports Premium Funding Impact Statement**



### **Smallwood CE Primary Academy 2022-2023**

#### **What is the Sports Premium?**

The Government provided funding of £150 million per annum for academic years since 2013 to provide new, substantial primary school sport funding'. This funding was jointly provided by the Departments for Education, Health and Culture, Media and Sport, and saw money going directly to primary school headteachers to spend on improving the quality of sport and PE for all their children. This funding has since been extended to 2021.

The sport funding can only be spent on sport and PE provision in schools.

#### **Purpose of funding**

Schools have a central role to play in supporting all children and young people to live active healthy lifestyles.

Schools have to spend the sport funding on improving their provision of PE and sport, but have the freedom to choose how they do this. However, the use of this funding is monitored closely by Ofsted.

Suggested uses for the funding include:

- hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE
- paying for professional development opportunities in PE/sport
- providing cover to release primary teachers for professional development in PE/sport
- running sport competitions, or increasing participation in the school games
- buying quality assured professional development modules or materials for PE/sport
- providing places for pupils on after school sport clubs and holiday clubs.

• <b>Amount allocated for 2022/23: £17,390</b>		
• <b>Barriers to future attainment (for pupils eligible for PP, including high ability)</b>		
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )		
•	Social and emotional needs which affect pupils' learning;	
•	Curriculum pressures	
•	Parental engagement with school; supporting children's learning at home; cultural	
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )		
•	Some attendance and punctuality issues	
•	Engagement in physical activity outside of school	
• <b>Desired outcomes</b>		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
•	To increase staff's confidence and ability to teach the whole curriculum for PE.	Staff becoming more confident in teaching PE. To provide a broad experience of a range of sports and activities.
•	To improve attainment and progress in physical education for pupils entitled to the Pupil Premium.	More PP children taking part in after school clubs. PP children are supported in accessing extra-curricular activities.
•	To increase children's participation in clubs, festivals, competitions over the year.	More children taking part in physical activity

## **2022/23 REVIEWED**

Over the past year, we have been able to provide high quality physical activity sessions for all children. Staff have been able to follow a planned sequence of lessons which ensures that teachers have progressively covered the requirements of the PE National Curriculum. By having high quality schemes of work ensure that the children have a varied yet structured PE curriculum. Therefore, providing an opportunity for progression across the full breadth of the PE National curriculum for KS1 and KS2 for both indoor and outdoor PE. Each lesson has been carefully planned to match these. In EYFS, pupils will work on their physical development and to explore gross and fine motor skills which will be developed through sensory exploration, focussing on strength, co-ordination and positional awareness. In KS1, the focus of the PE curriculum is on the development of fundamental movements and skills that will be built upon in KS2 when they apply these to a range of specific sports. Here at Smallwood, our intention is to develop a lifelong love of physical activity, sport and PE in all young people.

We aim to help ensure a positive and healthy physical and mental outlook in the future and help young people to develop essential skills like leadership and teamwork. Within each lesson, we strive to give every child the opportunity to develop skills in PE, consider the impact on their health and fitness,

compete/perform and evaluate. These elements are always clearly identified both in lesson plans and on progression maps. All lessons are carefully differentiated which helps to ensure that learning is as tailored and inclusive as possible.

With the support of ASM coaching company and in depth schemes of work, we are able to ensure that all teachers are equipped with the secure knowledge, technical vocabulary and skills required to meet the aims of the PE national curriculum. Our overarching aim is for teachers to have the knowledge and skills they need to feel confident in teaching all areas of PE, regardless of their main areas of expertise. There is a structure to the lesson sequence whereby prior learning is always considered and opportunities for revision and practise are built into lessons. However, this is not to say that this structure should be followed rigidly: it allows for this revision to become part of good practice and ultimately helps build depth to the children's knowledge, skills and understanding in PE. Interwoven into the teaching sequence are key assessment questions. These allow teachers to assess the different levels of understanding at various points in the lesson and also allow time to recap concepts where necessary, helping to embed learning.

Provision	Cost	Intended outcome	Impact
<b>Income for 22/23: £17,390</b>			
Swimming	£2730	Increase swimming provision and provide swimming lessons to all students.	Children learned how to swim.
Forest School	£8000	Increase pupil activity and engagement in outdoor learning with fortnightly Forest School sessions.	To develop the use of forest school activities thus providing vibrant learning opportunities with additional staff support.
ASM enrichment days	£1050	Increase pupil activity	Whole school sports opportunities, focussing on specific skills such as teamwork, leadership, athletics.
ASM after school club – Autumn term.	£408	Use of ASM coaches to provide extra curricular activities	Range of extra-curricular activities increased across KS1 and KS2.

Lifewise	£1500	Increase children's knowledge of why it is important to keep fit, health and to have a balanced lifestyle	Children are linking physical activity with what they are learning in PSHE and the benefits of a healthy lifestyle.
Sport events transport costs	£420	Transported to sport events	To ensure that competitive sport is accessible to all children
ASM play leaders	£350	To improve sports leadership within school	All Year 6 children had, on a rota basis, lead physical activity at lunchtimes throughout the year.
EYFS outdoor equipment (COSY)	£1972.65	To improve the provision of outdoor learning in EYFS.	Consistently accessible in EYFS area to support their provision of learning.
PE sports equipment	£55	Maintain equipment and replace damaged items.	Sports equipment accessible to the whole school.
Enhanced provision for Year 2	£980	To enhance the quality of provision in a class with a large proportion of SEND.	To improve teamwork and social skills.
<b>Total Expenditure: £17,465.65</b>			
	All funds spent		

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
31 children in this cohort	
What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres?	77%
What percentage of your current Year 6 cohort uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes