**Smallwood CE Primary Academy Sports Premium Funding Impact Statement 2019-2020**

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**What is the Sports Premium?**

The Government provided funding of £150 million per annum for academic years since 2013 to provide new, substantial primary school sport funding’. This funding was jointly provided by the Departments for Education, Health and Culture, Media and Sport, and saw money going directly to primary school headteachers to spend on improving the quality of sport and PE for all their children. This funding has since been extended to 2020.

The sport funding can only be spent on sport and PE provision in schools.

**Purpose of funding**

Schools have to spend the sport funding on improving their provision of PE and sport, but have the freedom to choose how they do this. However, the use of this funding is monitored closely by Ofsted.

Suggested uses for the funding include:

* hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE
* new or additional Change4Life sport clubs
* paying for professional development opportunities in PE/sport
* providing cover to release primary teachers for professional development in PE/sport
* running sport competitions, or increasing participation in the school games
* buying quality assured professional development modules or materials for PE/sport
* providing places for pupils on after school sport clubs and holiday clubs.

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| * **Amount allocated for 2019/20: £17,440** | | | | |
| * **Barriers to future attainment (for pupils eligible for PP, including high ability)** | | | | |
| **In-school barriers** *(issues to be addressed in school, such as poor oral language skills)* | | | | |
|  | | Social and emotional needs which affect pupils’ learning; | | |
|  | | Curriculum pressures | | |
| **C.** | | Parental engagement with school; supporting children’s learning at home; cultural | | |
| **External barriers** *(issues which also require action outside school, such as low attendance rates)* | | | | |
| **D.** | | Some attendance and punctuality issues | | |
| * **Desired outcomes** | | | |
|  | *Desired outcomes and how they will be measured* | | *Success criteria* |
|  | To increase staff’s confidence and ability to teach the whole curriculum for PE. | | Staff to observe, joint teach and lead teach their sessions. Every teacher will receive 2 terms of teaching with a specialist coach.  Staff becoming more confident in teaching PE. |
|  | To improve attainment and progress in physical education for pupils entitled to the Pupil Premium. | | PP pupils identified as not doing any ‘extra’ physical activity apart from PE lessons get a block of lessons with our specialist teacher.  More PP children taking part in after school clubs. |
|  | To increase children’s participation in clubs, festivals, competitions over the year. | |  |

**2019/20 REVIEWED**

During Lockdown we still maintained a focus on the physical and mental benefits of physical exercise. We organised class based PE challenges such as yoga, links to live sessions and challenges for the whole family. We maintained our engagement with the local sports partnership and joined in a wide range of the challenges that they set too.

We had planned to install more fitness equipment in 2019-2020. Unfortunately, like many other things, our plans to spend the £17,440 were deeply affected by the COVID-19 pandemic.

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| Provision | | Cost | | Intended outcome | Impact | |
| ASM coach sports enrichment days – Autumn term | | £600 | | Increase pupil activity | 7 days whole school sports opportunity including golf, laser tag, fencing… | |
| After School club to develop football in school – Autumn Term | | £588 | | To take part in a wide variety of tournaments, competitions, festivals, SEN, G&T events. |  | |
| ASM coach sports enrichment days – Spring Term | | £600 | | Increase pupil activity | 7 days whole school sports opportunity including golf, laser tag, fencing… | |
| After School club to develop football in school – Spring Term | | £462 | | To take part in a wide variety of tournaments, competitions, festivals, SEN, G&T events. |  | |
| ASM coach sports enrichment days – Summer Term | | £600 | | Increase pupil activity | Pupils in school benefitted from enrichment days and other opportunities were made available for the rest of the school to join in remotely | |
| After School club to develop athletics in school – Summer Term | | £504 | | Increase pupil activity | Pupils in school benefitted from and other opportunities were made available for the rest of the school to join in remotely | |
| Specialist Coach delivering Tag Rugby | | Free | | Increase engagement and interest in Rugby | Children developed a better understanding of the sport of rugby. Increased interest and activity. | |
| High Quality PE Planning from ASM | | Free | | To increase quality of PE delivered by class teachers | Progression in skills evident along with increased levels of confidence in delivery | |
| **Total Expenditure:** | | **£3,354** | |  |  | |
| CARRY OVER TO SPEND2020/2021: 14,086 | | | | | | |
| Report Updated on 15.03.21 | | | | | | |
| ASM PE provision and support for Critical Workers, Vulnerable children and remote learners | £1120 | | To maintain high quality physical activity during lockdown. | | | All children were given the opportunity to access high quality PE and physical activity provision. |
| ASM coach sports enrichment days – Spring Term | £250 x 2 = £500 | | Increase pupil activity | | | 7 days whole school sports opportunity |
| Staff CPD programme | £560 | | Gymnastics training for staff alongside ASM. | | | As well as training, additional investment in gymnastics equipment. |
| Sports resources incl. netball and tennis | £1340 | | Maintain equipment and replace damaged items | | | Sports equipment accessible and available to whole school |
| Gymnastics Equipment | £1651 | | Maintain equipment and replace damaged items | | | Gymnastics equipment accessible and available to whole school |
| **Total Expenditure to date:** | **£8525** | |  | | |  |
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